

# Class Star



Welcome Meeting: 29<sup>th</sup> September



# Class Star Curriculum Overview



## R/1 Yearly Overview

## CYCLE TWO



Subject	Autumn	Spring	Summer
Main Topic	Toy Kingdom	To infinity and beyond!	Dinosaur Detectives
Literacy	Year R – Talk Boat		
	Non-Chronological Report: History of LEGO List, Labels and Captions: The Naughty Bus Character descriptions: Lost in the Toy Museum Instructions: Design a Board game 'How to Babysit a Giraffe' 3 <sup>rd</sup> Person Narrative: The Toy's Christmas Acrostic Poems: Toys Take One Book Week	Story Sequencing – Whatever Next retelling: Man on the moon Vocab building – space poetry Contemporary fiction – Aliens love underpants! & Aliens in underpants save the world! Instructions & explanations: Tim Peake video clips of space station Take One-Book week	Creative writing – dino egg discovery! Text: Dinosaurs in my school 3 <sup>rd</sup> Person Narrative: Tyrannosaurus Drip Dinosaur Non chronological report Letters – Dear Dinosaur Diary/record: Mary Anning – Stone Girl Bone Girl Take One Book Week
	2 2 3 3 2 1 1	2 2 1 3 1 1	3 3 2 1 1 1
Year R Maths	Measure length Mass and capacity 1 wk 2 wks 2 wks 2 wks 1 wk 2 wks 2 wks 2 wks	Measure length Mass and capacity 1 wk 2 wks 2 wks 3 wks 2 wks 2 wks 2 wks 1 wk 2 wks 2 wks 2 wks 3 wks 1 wk	Measure length Mass and capacity 1 wk 2 wks 2 wks 3 wks 2 wks 2 wks 2 wks 1 wk 2 wks 2 wks 2 wks 3 wks 1 wk
Year 1 Maths	Number: Place value (within 10) Addition and subtraction (within 10) Geometry: Shape Number: Place value (within 20) Measurement: Length and height Measurement: Weight and volume 4 wks 5 wks 1wk 2wks 1wk 3wks 3wks 2wks 2wks 1wk 1wk 3wk 2wk 1wk 2wk 1wk 2wk	Number: Place value (within 20) Measurement: Length and height Measurement: Weight and volume 1wk 3wks 3wks 2wks 2wks 1wk 1wk 3wk 2wk 1wk 2wk 1wk 2wk 1wk 2wk	Number: Place value (within 20) Measurement: Length and height Measurement: Weight and volume 1wk 3wks 3wks 2wks 2wks 1wk 1wk 3wk 2wk 1wk 2wk 1wk 2wk 1wk 2wk
Science	The Human Body Seasonal Changes Materials	Plants Animals Caring for the Planet Seasonal Changes	Plants Growing and Cooking Seasonal Changes
History	Changes Within Living Memory: Toys	Significant Individuals and Events: Exploring Space	Significant Event: Dinosaur Extinction Significant Individuals: Mary Anning
Geography	Life in the City	Where Do I Live?	The Four Seasons

# Class Star Curriculum Overview

Subject	Toy Kingdom		To infinity and beyond!		Dinosaur Detectives	
Art	Collage: Earth Art		Painting: Colour Creations		Painting: Henri Rousseau	
DT	Stable Structures: Toy Car Garages		Mechanical Systems - Vehicles: Moon buggies		Mechanical Systems – moving pictures: Animal sliders	
Year 1 ICT	Online safety & intro to computing Paint packages	Grouping & sorting Pictograms	Lego builders & maze explorers	Animated story books (Dinosaurs)	Coding	Spreadsheets & Technology outside school
Year R PSHE	Me and My relationships: What makes me special People close to me Getting help	Valuing Difference: Similarities and difference Celebrating difference Showing kindness	Keeping Myself Safe: Keeping my body safe Safe secrets and touches People who help to keep us safe	Rights and Responsibilities: Looking after things: friends, environment, money	Being My Best: Keeping by body <u>healthy</u> – food, exercise, sleep Growth Mindset	Growing and Changing: Cycles Life stages
Year 1 PSHE	Me and My relationships: Feelings Getting help Classroom rules Special people Being a good friend	Valuing Difference: <u>Respectful</u> , valuing and celebrating difference Developing respect and accepting others Bullying and getting help	Keeping Myself Safe: How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Rights and Responsibilities: Taking care of things: Myself My money My environment	Being My Best: Growth Mindset Healthy eating Hygiene and health Cooperation	Growing and Changing: Getting help Becoming independent My body parts Taking care of self and others
RE	Our Wonderful World: Comparing creation stories from different religions		What did Jesus teach <u>us?</u> : Explore Christian stories from the New Testament		What do Muslims <u>celebrate?</u> : Islamic festivals including Ramadan and Eid al-Fitr	
PE	Toys Dance: Perform dances using simple movement patterns Physical Literacy master basic movements	Hit, Catch and Run: master basic movements and participate in team games	Gymnastics: master basic movements Swimming: Water confidence and introduce the strokes	Send and Return: master basic movements and participate in team games Swimming: Water confidence and introduce the strokes	Athletics: master basic Dinosaur Dance: perform dances using simple movement patterns	Athletics: master basic movements Attack, Defend and Shoot: participate in team games movements
Music	Moving and Grooving	Nativity Songs	Sounds All Around		An Orchestra Adventure	Sea Shanties

# Class Star Timetable... Reception



Class: Star

Year R

Gaddesden Row JMI School



	8:50 - 9:00	9:00 - 9:30	9:30-10:00	10:00 - 10:30	10:30 - 10:45	10:45 - 11:05	11:05 - 11:50	11:55 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 3:00	3:00 - 3:15	
<b>Monday</b>	Registration Busy fingers	Phonics	Talk Boost	Free Flow	Snack time	Maths	Free Flow	Lunch	Mark Making	Free Flow	Art		
<b>Tuesday</b>	Registration Busy fingers	Phonics	Talk Boost	Free Flow		10:45 - 11:05	11:05- 11:50		1:00 - 1:30	1:30 - 2:00	2:00 - 2:45	2:45 - 3:00	Buddy reading
<b>Wednesday</b>	Registration Busy fingers	Phonics	Talk Boost	Free Flow		10:45 - 11:05	11:05 - 11:50		1:00 - 1:30	1:30 - 2:50		2:50 - 3:00	Story
<b>Thursday</b>	Registration Busy fingers	Phonics	Talk Boost	Free Flow		10:45 - 11:05	11:05 - 11:50		1:00 - 1:30	1:30 - 2:00	2:00 - 2:50		PE
<b>Friday</b>	Registration Busy fingers	Phonics	Free Flow			10:45 - 11:05	11:05 - 11:50		1:00 - 1:30	1:30 - 2:00	2:00 - 2:45	2:45 - 3:00	Assembly
							PE			Music	Free flow	Golden Time	

Story and Home time

# Reception Curriculum Overview

The Foundation Stage Curriculum is split into six areas of learning...

1. Personal, social and emotional development
2. Communication, language and literacy
3. Mathematical development
4. Knowledge and understanding of the world
5. Creative Development
6. Physical Development



# Personal, Social and Emotional Development

- Encourages children to be independent and to interact with other children and adults.
- Helps children to become confident, safe, secure and ready to learn from new experiences.





# Communication, Language and Literacy

- Encourages children to develop conversational skills.
- Will help children to develop listening and concentration skills.
- Enables children to begin to hear sounds in words and to link these sounds to letters.
- Encourages children to develop pencil control and to begin to make marks on paper.
- Will help children to learn to read individual words and eventually, simple stories independently.



# Mathematical Development

- Helps children to count up to ten and beyond.
- Encourages them to use mathematical words such as greater, smaller, heavier, lighter, more, less etc
- Develops skills in comparing and sorting objects.
- Supports children's understanding of shape and size including 2D and 3D shapes.





# Knowledge and Understanding of the World

Helps children to gain an understanding of their world (Geography)

Encourages them to look at changes over time (History)

Encourages them to explore and investigate (Science)

Helps to develop designing and making skills (D&T)

Will give your children the opportunity to understand and use information and communication technology (ICT).





# Physical Development

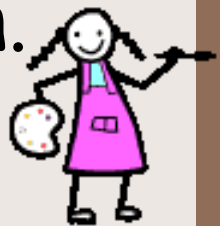
- Supports children's healthy development.
- Provides opportunities for using a range of large and small equipment.
- Helps them to develop a sense of space around themselves and others.
- Encourages balance.
- Develops practical skills such as dressing, undressing etc





# Creative Development

- Inspires children to explore colour and colour changes. (Art)
- Helps them to explore shape and texture using all of their senses. (Art, D&T, Science)
- Develops an interest in music, singing and music-making. (Music)
- Develops confidence and imagination.



# Class Star Timetable...

## Year 1



Class: Stars - Year 1

Autumn 1

Gaddesden Row JMI School



	8:50 - 9:00	9:00 - 9:30	9:30 - 10:30	10:30 - 10:45	10:45 - 11:45	11:45 - 12:00	11:55 - 1:00	1:00 - 1:30	1:30-2:00	2:00 - 3:00	2:45 - 3:00	3:00 - 3:15
Monday	Registration Handwriting	Phonics	English (free write)	Snack	Maths	Assembly	Lunch	Guided Reading	RE	Art	Story	Home time
	8:50 - 9:00	9:00 - 9:30	9:30 - 10:30		10:30 - 11:15	11:45 - 12:00		1:00 - 2:00	2:00 - 2:45	2:45 - 3:00		
Tuesday	Registration Handwriting	Phonics	English		Maths	<del>Times tables</del>		Science	PSHE	Buddy reading		
	8:50 - 9:00	9:00 - 9:30	9:30 - 10:30		10:45 - 11:45	11:45 - 12:00		1:00 - 1:30	1:30 - 2:00	2:00 - 2:50	2:50 - 3:00	
Wednesday	Registration Handwriting	Phonics	English		Maths	Assembly		Guided Reading	Free Flow	History	Story	
	8:50 - 9:00	9:00 - 9:30	9:30 - 10:30		10:45 - 11:45	11:45 - 12:00		1:00 - 1:30	1:30 - 2:00	2:00 - 2:50	2:50 - 3:00	
Thursday	Registration Handwriting	Phonics	English		Maths	<del>Times tables</del>		Guided Reading	ICT	PE	Story	
	8:50 - 9:00	9:00 - 9:30	9:30 - 10:30		10:45 - 12:00			1:00 - 1:30	1:30 - 2:00	2:00 - 2:45	2:45 - 3:00	
Friday	Registration Busy fingers	Phonics	Maths		PE			Music	Free Flow	Golden Time	Assembly	

# Year One Subject Overview

Year One will take part in the following lessons:

- English (including phonics, guided reading, spelling)
- Maths
- Science
- PE
- PSHE
- Computing
- Geography
- History
- RE
- Music
- Art
- DT

Please see separate booklet for objectives in more detail.

# Phonics

Phonics plays a large part in both Reception and Year 1 and there is an ongoing phonics focus in all lessons. Children also have daily phonics lessons. At the end of year 1 all children are required to take part in a phonics screening check. In this, they practice reading real and nonsense words using all the phonics they have learnt. There is no pressure on children and all children build their phonics skill at their own pace with support.

I will go into more detail about Phonics later on in this meeting.

# Reading

Reading is the gateway to all areas of school and remains a top priority throughout your child's school life.

Year One children will take part in guided reading sessions 3 times a week and we will continue to teach phonics throughout the year. This will then become support for spelling where we teach spelling rules. Reception children will share books with an adult during this time.

We introduce comprehension skills and use these throughout the curriculum.

We are committed to developing a love of reading for children. Tuesday afternoon the whole school take part in a reading buddy assembly and have story time each day with books we love.

# Reading

Below are our expectations for children's reading and returning of books:

- Every child will be given a zip wallet for them to bring reading books to and from school. These will be individually named and the school will pay for these.
- All children's reading books must be brought into school every day.
- Children are expected to read at home at least five times a week.
- An adult must sign reading records each time a child reads. These will be checked daily, and reading records can be used as communication between school and home.
- We have a reward system in school linked to reading at home.
- Children reading a book that is green level or below are expected to read the book three times in order to develop understanding and fluency. Their book will be changed after this.
- Children reading a book that is orange level or above will have their books changed upon completion.
- **All children in Class Star will need to read each book three times (not on the same day) before it will be changed.**

# Reading

## Lost reading books

As you are aware, reading books cost a lot of money to purchase and we need to be able to track books, which have been damaged or lost by children or at home. If your child does not bring their reading book to school during the week, they will be issued with a lost book letter and a reminder will be sent home to return the book. If your child for the second week still does not bring their book to school, another letter will be issued to the parent requesting a £5.00 fee to cover the cost of the book. Your child will then be issued with a new reading book regardless (as it is so important children continue to read). The teacher will notify the office who will set up the fee on parent pay so payment can be made. If your child misplaces two separate reading books, then they will be required to keep their reading book in school and will not bring it home. If parents/carers do find the lost book, please take the book to the school office as they will take off the payable fee on parent mail.

# Homework

- All children are expected to read 5 times a week.
- Year one children will receive weekly spellings to learn and be tested on. These will be sent home on a Monday and tested on the following Monday.

# What can you do to help your child's literacy development?

- Sharing books, talking about the pictures
- Reading Book, make comments in their reading diary
- Phonic practice
- Ongoing-encourage mark making, shopping lists etc.
- Encourage children to talk.

# What can you do to help your child's mathematical development?

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- Numbers to learn
- Practise counting at any time- climbing the stairs, shopping etc
- Play simple board games
- Sing number rhymes and songs together

# Uniform

- Please ensure that names are in **EVERYTHING!!!**
- Your child should bring in a bag **EVERYDAY**
- Send coats **EVERYDAY**
- Sensible shoes and no jewellery (only studs)
- P.E. to be worn on Thursday and Friday.
- Please provide wellington boots to be left in school.

# Other matters...

Please let us know if someone different is collecting your child!

Do you have any questions?

Medicine? (details to office please)

Lunches? (see menu)

Snack? (fruit, veg or plain biscuit)