

Class Comet

Welcome Meeting: Monday 6th
October



Class teacher - Mrs Thomas and Mr Boxall-Goynes

Teaching assistant - Mrs Begum

Teaching Staff

Class Comet

Class Comet is a mixed-age class, which brings a unique blend of perspectives and skills. Older children enjoy mentoring younger peers, and younger children benefit from seeing role models in action. We focus on:

Building confidence and independence in learning.




Celebrating curiosity, creativity, and individuality.

Encouraging teamwork and respect across all year groups.

Creating a warm, safe, and fun environment where everyone can thrive.

Subjects

- English (SPAG & Composition)
- Maths
- Science
- Spelling
- Guided Reading
- PE
- PSHE
- Computing
- Geography (Autumn 2)
- History (Autumn 1)
- RE
- Music
- Art (Autumn 1)
- DT (Autumn 2)
- Spanish

Subject	Autumn						Spring					Summer					
																	
Main Topic	Chocolate						Time Travellers					Africa					
Literacy	Character Description – New Golden Ticket Winner	From Bean to Bar Explanation about producing Chocolate	Poetry – Tetractys	Take one book week	Newspaper – World's latest invention	Diary Entry	Charles Dickens – setting, descriptions	Reports – comparison	Poetry – Kennings	Take one book week	Story – familiar settings	Persuasive letter – write to Aunt, offering to say why we should include legal aid bills on school menu	Poetry – shape	Instructions – recipes	African stories	Take one book week	Legends
	3	3	1	1	3	3	5	2	1	1	2	2	1	2	5	1	2
Maths	Yr4 Number: Place Value Number: Addition and subtraction			Yr4 Area Multiplication and Division			Yr4 Multiplication and Division Length and Perimeter			Yr4 Fractions Decimals		Yr4 Decimals Money Time			Yr4 Shape Statistics Position and direction		
	Yr 5 & Yr 6 Place Value Addition and subtraction Multiplication and Division			Yr 5 & Yr 6 Fractions Multiplication and Division			Yr 5 & Yr 6 Fractions Decimals			Yr 5 & Yr 6 Area, Perimeter & Volume Fractions, Decimals and Percentages		Yr 5 & Yr 6 Ratio Algebra Shape			Yr 5 & Yr 6 Position and direction Statistics Converting Units		
Science	Group and classify living things			States of Matter			Sound			Electricity 		Data collection Habitats			The digestive system Food chains		
History	Study a non-European society that provides contrasts with British history: Maya Civilisation						The Victorians					Modern History: South Africa 1948-1994					
Geography	South America						Earning a Living					Water World					
Art	Sculpture: Sculpting Vases						Stencils: Street Art					Painting: Art of Africa					
DT	Stable Structures: Mini Greenhouses						Stable Structures: Building Bridges					Cooking and Nutrition: Seasonal Food					

ICT	Coding Online Safety Animation		Spreadsheets Writing for different audiences		Logo Effective Searching Hardware investigators	
Year 4 PSHE	Me and my relationships: Healthy relationships Listening to feelings Bullying Assertive skills	Valuing Difference: Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Keeping Safe: Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Rights and Respect: Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Being My Best: Having choices and making decisions about my health Taking care of my environment My skills and interests	Growing and Changing: Body changes during puberty Managing difficult feelings Relationships including marriage
Year 5 PSHE	Me and my relationships: Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Valuing Difference: Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Keeping Safe: Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and Respect: Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending	Being My Best: Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	Growing and Changing: Managing difficult feelings Managing change How my feelings help keeping safe Getting help
Year 6 PSHE	Me and my relationships: Assertiveness Cooperation Safe/unsafe touches Positive relationships	Valuing Difference: Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping	Keeping Safe: Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)	Rights and Respect: Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy	Being My Best: Aspirations and goal setting Managing risk Looking after my mental health	Growing and Changing: Coping with changes Keeping safe Body Image Sex education Self-esteem
RE	Sikhs rites of passage: Understand what a rite of passage is and the ceremonies in the Sikh religion	Christmas journeys: Understand the importance of Bethlehem in the Christian religion and what a Pilgrimage is	Hindu's home and mandir: Explore and understand how and why Hindus worship at home and in the mandir	Why is Easter <u>important?</u> : Explore the Easter story and understand it's importance in the Christian religion	Buddhist festivals: Explore different Buddhist festivals including Vesak, Loy Krathong and Songkran	Identity and belonging: Explore different religious beliefs and the importance of showing tolerance and understanding
PE Whole Class	Invasion Games	Dance – Through the Ages	Swimming	Swimming	Invasion Games – Basketball	Striking and Fielding Games
			Invasion Games - Tag Rugby	Net and Wall Games - Tennis		
PE Group Sessions	Circuit Training	Gymnastics – Ancient Egypt: Shapes and Balance	Dance – Electricity	Gymnastics – Movement	Athletics	Outdoor and Adventurous Activities
Music	Mama Mia Theme: ABBA's music. Keeping an internal pulse	Glockenspiel Theme: Exploring and developing playing skills using the glockenspiel	Stop! Theme: Grime and other styles of music	Lean on Me Theme: Soul/Gospel music and helping each other	Blackbird Themes: The Beatles, equality and civil rights	Reflect, rewind and replay Musical themes: Consolidation of the year's learning
Spanish	Y4: Introductions Y5: Food Y6: Introductions & Skills	Y4: Numbers Y5: Weather Y6: Describing Yourself	Y4: Colours Y5: Pets Y6: Time & Routine	Y4: Clothes Y5: Hobbies Y6: Mealtimes	Y4: School Y5: Transport Y6: Sport	Y4: Town Y5: The Body Y6: Fashion

	8:50 - 9:00	9:00 - 9:30	9.30 - 10:30	10:30 - 10:45	10.45 - 11:45	11:45 - 12:00	11.55 -1.00	1:00 - 2:00	2:15 - 2:45	2:45- 3:00	3:00 - 3:15
Monday	Bubble Writing	Spelling Test	English (SPAG)	Break	Maths	Assembly	Lunch	1:00-2:15 Art/DT	2:15-3:00 Music		
Tuesday	Bubble Writing	Spelling (teach new rules) & set homework	Recap SPAG/ Free Write		Maths	Times Tables		1:00-2:00 Computing	2:00 -2:45 RE	Buddy reading	
Wednesday	Bubble Writing	Guided Reading Y4 - TBG Y5 - IB Y6 - IND	English		Maths	Assembly		13:00-13:30 Y4 - TTRS Y5 - Spanish Y6 - PSHE	13:30-15:00 Science		
Thursday	Bubble Writing	Guided Reading Y4 - IND Y5 - TBG Y6 - IB	English		Maths	11:30-12:00 Y4 - PSHE Y5 - TTRS Y6 - Spanish		13:00-13:30 Y4 - Spanish Y5 - PSHE Y6 - TTRS	13:30-14:45 Humanities 1 st Half Term: History 2 nd Half Term: Geography	Set Homework	
Friday	Handwriting	Guided Reading Y4 - IB Y5 - IND Y6 - TBG	English		Maths	Times Tables		PE (Challenge Sport)			Assem bly
Class Read											

Reading

Reading is the gateway to all areas of school and remains a top priority throughout your child's school life.

Children in Class Comet will take part in guided reading sessions 3 times a week and will have spelling lessons 2 days a week. We also read as a class 3 times per week - this term we are reading *Charlie and the Chocolate Factory*.

In guided reading lessons, children will focus on VIPERS.

On Tuesday afternoons, the whole school take part in a reading buddy assembly where they share books with children across all year groups.

VIPERS

VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

VIPERS stands for

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence or Summarise

Reading Expectations

- Every child has a zip wallet for them to bring reading books to and from school. These will be individually named and the school will pay for these.
- All children's reading books must be brought into school **every day**.
- Children are expected to read at home at least five times a week.
- An adult must sign reading records each time a child reads. These will be checked daily, and reading records can be used as communication between school and home.
- When your child reads ten times, they will receive a reading prize in Friday's celebration assembly.
- The books that are sent home with the children are given in line with teacher assessment. Your child should be able to read the books with confidence, and reading at home should involve increasing fluency and comprehension.

Lost Reading Books

If your child does not bring their reading book to school during the week, they will be issued with a lost book letter and a reminder will be sent home to return the book.

If your child for the second week still does not bring their book to school, another letter will be issued to the parent requesting a **£5.00** fee to cover the cost of the book. Your child will then be issued with a new reading book regardless (as it is so important children continue to read). The teacher will notify the office who will set up the fee on parent pay so payment can be made. If your child misplaces two separate reading books, then they will be required to keep their reading book in school and will not bring it home. If parents/carers do find the lost book, please take the book to the school office as they will take off the payable fee on parent mail.

Homework

Homework in Class Comet is designed to be manageable, meaningful and to make a real difference to children's learning. Educational research shows that practising **reading, spelling and times tables little and often** at home has a significant impact on children's attainment and progress. Just **10-15 minutes a day** makes a big difference! While we don't want homework to feel like a burden, the tasks we set are vitally important in helping pupils build confidence and fluency.

Spellings are set every **Tuesday** and tested the following **Monday**. These are drawn from the National Curriculum word lists for Years 4, 5 and 6, or from pupils' current phonics phase.

Reading is an ongoing expectation. We ask that children read at home every day, recording this in their reading records, which are checked daily.

Times tables activities are set weekly, and children should also continue to use **Times Tables Rock Stars** at home to develop speed and fluency.

Year 6 pupils are given one additional piece of English and maths homework each week, linked to their current learning, to help prepare them for the home learning routines of secondary school.

By supporting children with these regular short tasks, families help reinforce the learning we do in school and ensure every child keeps moving forward with confidence.

Times Table Rock Stars



IT WORKS

TTRS boosts maths confidence and increases fluency and recall in multiplication and division, delivering better maths outcomes.



IT'S PERSONALISED

TTRS adapts to each user's unique learning needs and allows you to track their individual progress.



IT'S ENGAGING

Kids love earning virtual coins to personalise their rock avatars and move up the rock leaderboard from "New Artist" to "Rock Hero"!



IT'S ACCESSIBLE

TTRS is easy to play, on any device and on the go, with specific settings and features to make sure it is accessible to all learners.



IT'S TRUSTED

TTRS is created by an award-winning team of innovative maths teachers who are passionate about improving maths outcomes for young people.

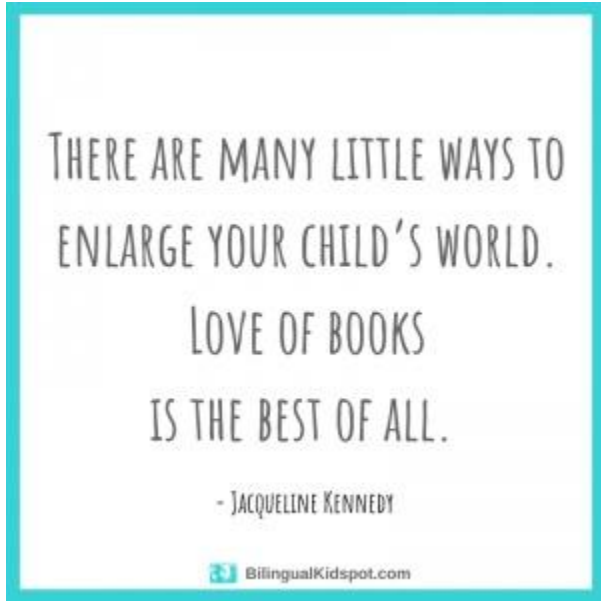


JOIN A COMMUNITY

Feel part of the rock band by playing live multiplayer games, working your way up the leaderboards and taking part in competitions.



What else can you do at home?



English/reading

- Read a range of books
- Ask a range of questions about what they have read
- Writing shopping lists, cards, instructions etc.

Maths

- Times Table Rock Stars (TTRS)
- Money work
- Problem solving
- Play board games/Dice games

Statutory Assessment

In Key Stage 2, children take part in a small number of national assessments. These are designed to check progress against the National Curriculum and to give a clear picture of how children are doing. We always approach these in a calm and supportive way, making sure pupils feel confident and prepared without any unnecessary pressure.

Year 4 – Multiplication Tables Check (MTC)

Taken in June.

A short online check of 25 quick-fire multiplication questions (up to 12×12).

The focus is on speed and fluency. Results help us see how well children know their times tables and where extra practice might be useful.

SATs (Standard Assessment Tests)

Taken in May over the course of one week.

Pupils sit several short papers under formal test conditions, but we make sure the week feels calm and supportive.

- **Reading Test** (1 paper, 1 hour): Pupils read a booklet of texts (fiction, non-fiction and poetry) and answer questions to show their understanding, inference and ability to retrieve information.
- **Grammar, Punctuation and Spelling (SPaG)**: This has two parts — a grammar and punctuation paper (45 minutes of short questions) and a spelling test (around 20 words read aloud).
- **Mathematics**: Pupils complete three papers — one arithmetic paper (30 minutes) which tests calculation skills, and two reasoning papers (40 minutes each) which test problem-solving and application of maths in different contexts.

Writing is not tested by a paper. Instead, it is **teacher assessed** across the year, using a wide range of independent work from different writing genres.

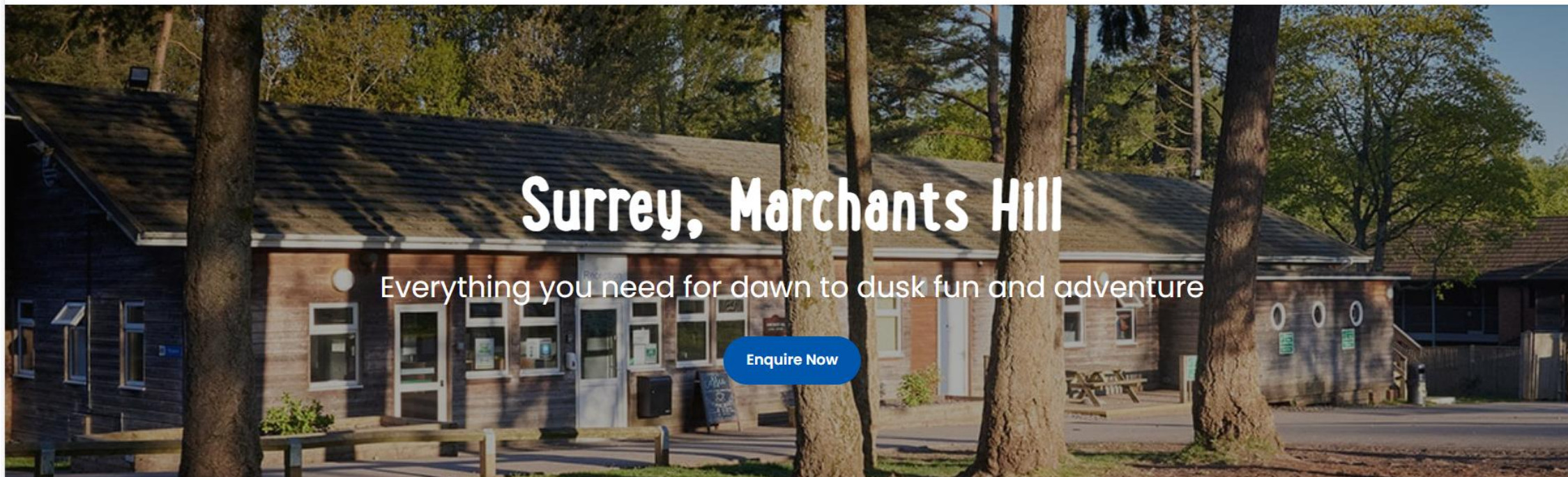
The results provide a national benchmark and are shared with secondary schools to help ensure a smooth transition.

How parents can help at home

The best way families can support is through **regular reading**, encouraging children to **practise their times tables**, and talking positively about learning. Little and often makes the biggest difference. A calm routine, plenty of encouragement and celebrating small successes all help children to feel confident and ready for any assessment.

Uniform

- Please ensure that names are in EVERYTHING!
- A bag must be brought in every day
- Water bottle
- Send coats/waterproofs
- Sensible shoes
- Stud earrings
- P.E. kit to be worn on Wednesdays and Fridays
- Outdoor shoes



Residential Trip 27th - 29th April

Other matters...

- Please let us know if someone different is collecting your child
- Medicine? (details to office please)
- Snack? (fruit, veg or plain biscuit)

Please contact admin@gaddesdenrow.herts.sch.uk if you need to contact me!

Questions?
