



WELCOME TO CLASS KENNY

TOGETHER WE ACHIEVE
GREAT THINGS

TEAMWORK

RESILIENCE

RESPECT

Class teachers - Mrs Thomas and Mr Boxall-Goynes

Teaching assistant - Mrs Begum/Miss Nicki

Teaching Staff

	8:50 - 9:00	9:00 - 10:00	10.00 - 10:30	10:30 - 10:45	10.45 - 12:00	11.55 -1:00	1:00 - 1:15	1:15-1:45	1:45- 2:45		2:45- 3:00	
Monday	Handwriting	SPAG	Guided Reading	Break	Computing	Lunch	Times Tables	Spellings Dictation Test	Art/DT		Assembly	
Tuesday	Handwriting	SPAG	Reading Comp		Music/RE		Times Tables	Spellings Introduction	Mark & Set Homework	2:00-2:45 Maths		Reading Buddies
Wednesday	Handwriting	Writing	VIPERS Skills		Maths		Times Tables	Spellings Practice	History/Geography		Assembly	
Thursday	Handwriting	Writing	PSHE		Maths		Times Tables	Spellings Application	Science		Class Story	
Friday	Handwriting	Writing	Spanish		Maths		TTRS	PE				Assembly

[illegible]

Subject	Fantastic Beasts		The Final Frontier		World at War	
Art	Sculpture: Greek Pottery		Oil Pastels – Our Galaxy		WW2 Art – Propaganda Posters, Henry Moore and Paul Nash	
DT	Electrical Systems		Programming		Cookery – Great British Dishes including wartime food	
ICT	Flat-file databases	Introduction to vector graphics	Selection in physical computing (hire crumble kits)	Selection in quizzes	Variables in games	Sensing movement (hire microbits)
PSHE	Me and my relationships (Y6)	Valuing Difference (Y6)	Keeping safe (Y6)	Rights and Respect (Y6)	Being my best (Y6)	Growing and changing (Y5 & Y6 separate)
RE	Sikh Worship	What is the Qur'an and why is it important to Muslims?	Christian Bible		Hinduism	
PE	Travelling and Jumping Fundamental Movement Skills	Balance, Shape and Rotation Fundamental Movement Skills	Swimming Health and Fitness Attacking and Defending	Swimming Navigation and Orienteering Invasion Games – Ultimate Frisbee	Dance Fundamentals Athletics	Intro to Striking and Fielding Cricket
Music	Singing the Blues	Music at the movies	Recycled Music	Music of the 80s and 90s	Wartime Songs and Music	Putting on a show
Spanish	Introductions and skill Describing yourself	Time and Routine	Mealtimes	Sport	Keeping Healthy	The World

Oracy - Finding our voice



This year, we will have...



Weekly oracy opportunities

Regular discussion, debate, explanation and presentation.



Poetry Cup

Developing expression, vocabulary and performance.



Speech Cup

Preparing and delivering a speech to an audience.



Buddy Assemblies

Using **Talk Tactics** to develop purposeful talk with younger pupils.

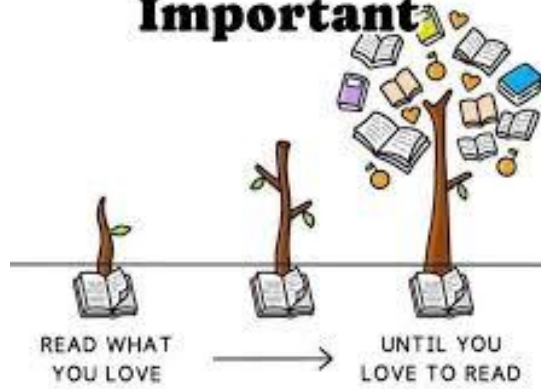


Our aim



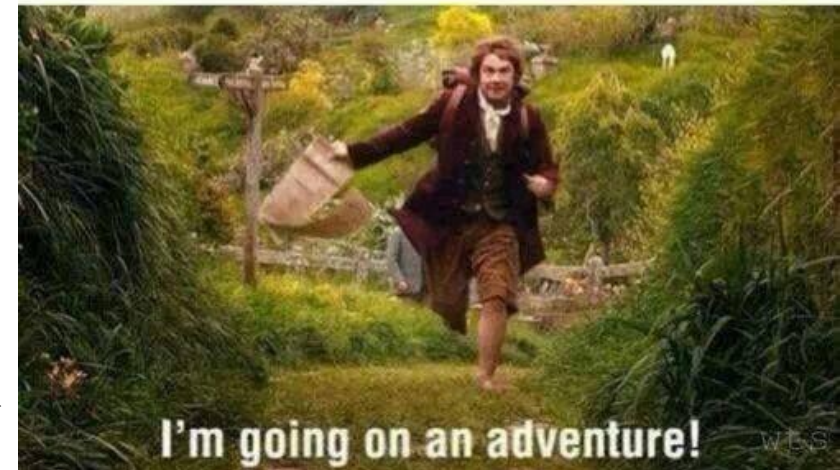
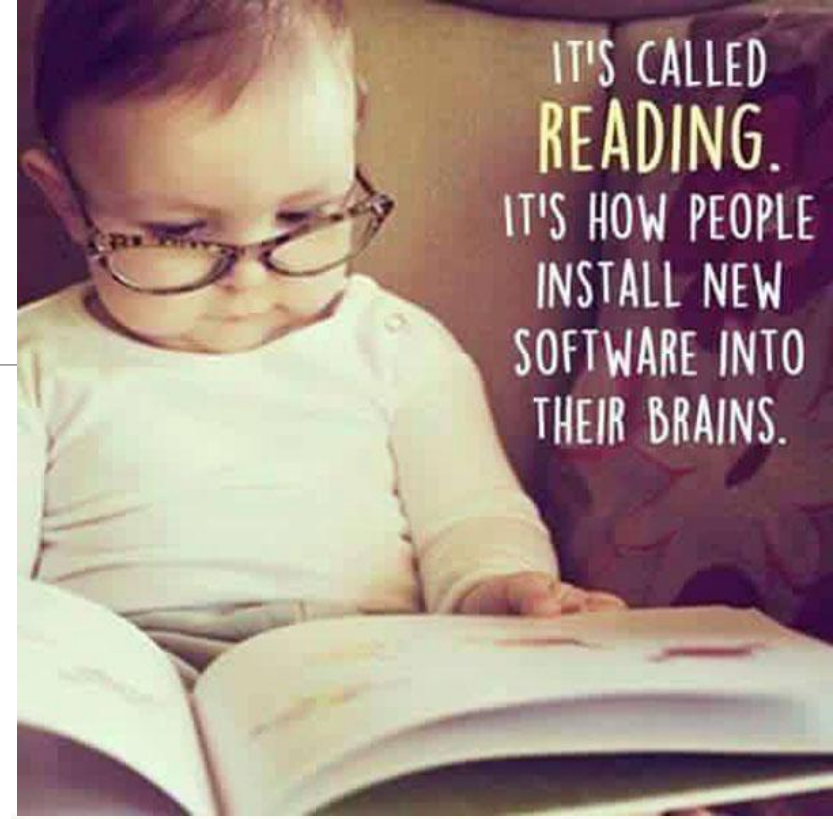
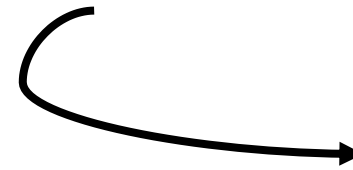
Think it → Say it → Shape it → Write it

Why Reading is Important



- Guided Reading - VIPERS
- Class Read
- Buddy Reading
- Reading at home
- Role Modelling

How I feel
when I get a
new book



VIPERS

VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

VIPERS stands for

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence or Summarise

Reading Expectations

- Every child has a zip wallet for them to bring reading books to and from school.
- Children are expected to read at home at least five times a week.
- An adult must sign reading records each time a child reads. These will be checked daily, and reading records can be used as communication between school and home.
- When your child reads ten times, they will receive a reading prize in Friday's celebration assembly.
- The books that are sent home with the children are given in line with teacher assessment. Your child should be able to read the books with confidence, and reading at home should involve increasing fluency and comprehension.

Lost Reading Books

If your child does not bring their reading book to school during the week:

- lost book letter and a reminder will be sent home to return the book

If your child for the second week still does not bring their book to school:

- another letter will be issued to the parent requesting a **£5.00** fee to cover the cost of the book.
- Your child will then be issued with a new reading book regardless (as it is so important children continue to read).

If your child misplaces two separate reading books:

- they will be required to keep their reading book in school and will not bring it home. If parents/carers do find the lost book.

Homework

Spellings are set every **Tuesday** and tested the following **Monday**. Each week will focus on a different spelling rule or will be based on statutory spelling words.

Reading is an ongoing expectation. We ask that children read at home every day, recording this in their reading records, which are checked daily.

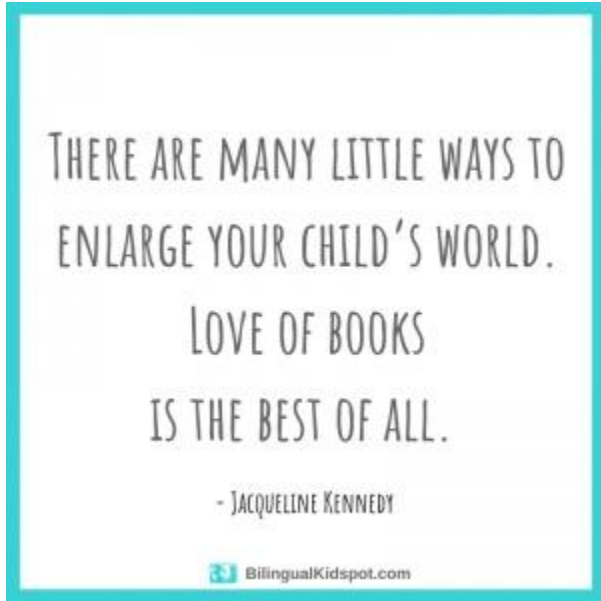
Times tables activities are set weekly, and children should also continue to use **Times Tables Rock Stars** at home to develop speed and fluency.

Grammar tasks will also be set weekly for both Year 5 and 6 pupils. These tasks will align with what is being taught in their weekly SPAG lessons.

By supporting children with these regular short tasks, families help reinforce the learning we do in school and ensure every child keeps moving forward with confidence.



What else can you do at home?



English/reading

- Read a range of books
- Ask a range of questions about what they have read
- Writing shopping lists, cards, instructions etc.
- Follow recipes

Maths

- Times Table Rock Stars (TTRS)
- Money work
- Problem solving
- Play board games/Dice games
- Count anything!
- How many more...
- How many less...

SATs (Standard Assessment Tests)

Taken in May over the course of one week.

Pupils sit several short papers under formal test conditions, but we make sure the week feels calm and supportive.

- **Reading Test** (1 paper, 1 hour)
- **Grammar, Punctuation and Spelling (SPaG)**: This has two parts — a grammar and punctuation paper (45 minutes of short questions) and a spelling test (around 20 words read aloud).
- **Mathematics**: 3 papers — one arithmetic paper (30 minutes) and two reasoning papers (40 minutes each)

Writing is not tested by a paper. Instead, it is **teacher assessed** across the year, using a wide range of independent work from different writing genres.

The results provide a national benchmark and are shared with secondary schools to help ensure a smooth transition.

How parents can help at home

The best way families can support is through **regular reading**, encouraging children to **practise their times tables**, and talking positively about learning. Little and often makes the biggest difference. A calm routine, plenty of encouragement and celebrating small successes all help children to feel confident and ready for any assessment.

Uniform

- Please ensure that names are in EVERYTHING!
- A bag must be brought in every day
- Water bottle
- Send coats/waterproofs
- Sensible shoes
- Stud earrings
- P.E. kit to be worn on Fridays
- Outdoor shoes

Our School Dog

We have chosen to welcome **Otis** into our school community because we believe that having a dog in school can have a positive impact on **children's wellbeing, confidence and relationships with school**.

Otis is not simply a class pet, he is part of our wider approach to creating a happy, supportive school community.

Build positive relationships

Develop a sense of connection and belonging.

Feel calm and supported

Enjoy a positive and reassuring presence in school.

Build confidence

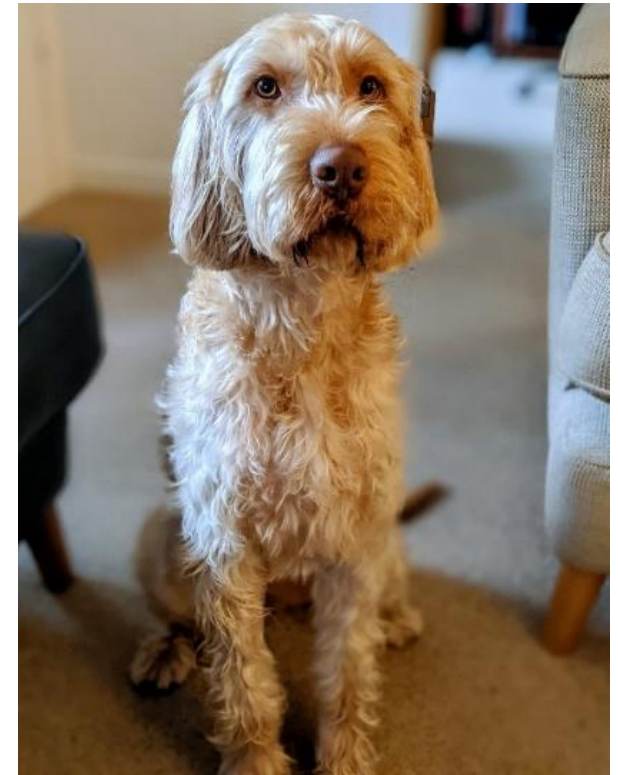
For example, through activities such as reading to [Dog's Name].

Develop communication skills

Talk, listen and interact in a relaxed environment.

Learn responsibility

Develop kindness and an understanding of caring for animals.



Other matters...

- Please let us know if someone different is collecting your child
- Medicine? (details to office please)
- Snack? (fruit, veg or plain biscuit)

Please contact admin@gaddesdenrow.herts.sch.uk if you need to contact me!

Attendance



A Shared Priority

Gaddesden Row, Hertfordshire County Council and the government all view school attendance as a **high priority**. We ask that you work with us to ensure your child attends every day, on time, and ready to learn.



Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absence	Learning Hours Lost
EXCELLENT	100%	190 days	0	0
	99%	188 days	2	10
GOOD	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
SATISFACTORY	95%	180.5 days	9.5	47.5
CAUSE FOR CONCERN	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
UNSATISFACTORY	86%	163 days	27	135
SERIOUS CAUSE FOR CONCERN	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
CRITICAL	80%	152 days	38	190

We believe that *every day in school counts*. Regular attendance and punctuality are vital to ensure children reach their full potential — both academically and socially.

Attendance

Missing a few days of school here and there or being 10 minutes late each day may not seem a big deal but research shows that it can have a significant impact on your child's learning.

Impact of Lateness

Being 15 minutes later each day is the same as missing 2 weeks of school



5 minutes
late
= 3 days
learning lost

10 minutes
late
= 6.5 days
learning lost

15 minutes
late
= 10 days
learning lost

20 minutes
late
= 13 days
learning lost

30 minutes
late
= 19 days
learning lost



Attendance

Days off school add up to lost learning

175 NON SCHOOL DAYS IN A YEAR 175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments					
190 DAYS FOR YOUR CHILD'S EDUCATION EACH YEAR	<u>10 DAYS ABSENCE</u> 180 DAYS OF EDUCATION	<u>19 DAYS ABSENCE</u> 171 DAYS OF EDUCATION	<u>29 DAYS ABSENCE (A TERM MISSED)</u> 161 DAYS OF EDUCATION	<u>38 DAYS ABSENCE</u> 152 DAYS OF EDUCATION	<u>47 DAYS ABSENCE</u> 143 DAYS OF EDUCATION
100%	95%	90% Persistent Absence	85%	80%	75%
Good Best chance of success. Gets your child off to a flying start		Worrying Less chance of success. Makes it harder to make progress		Serious Concern Not fair on your child.	

It is a fact that children who miss school fall behind their peers and struggle to catch up. Most of the work they miss is never made up, which can not only lead to big gaps in their learning but also have a big impact on their future options and opportunities.

Attendance

If your child has 90% attendance they will have the equivalent of:

- half a day off per week
- 19 days off per year
- 247 days off over their school career of 13 academic years, equivalent to over one year of lost education.

**CONSIDER WHAT
THIS MEANS
FOR 80% OR
EVEN 75%
ATTENDANCE**



90%
attendance = 4 missed
a year weeks of
school

Attendance

We also know that friendships can be affected by persistent absence. It can be hard for a child who misses lots of school to form relationships with their classmates.

Attendance

Solitary Play



Onlooker Play



Parallel Play



Social Play



Play Development

Play development is an essential part of growing up. Children develop social skills and develop friendships with other children. The stages of play are:

Stage 1: Plays by themselves;

Stage 2: Plays alongside a friend but does not interact with them;

Stage 3: Plays with one friend only (this can go up until Year 5);

Stage 4: Plays with a group of friends.

Generally, most children are in either Stage 1 or Stage 2 until the end of Year 5.

If they do not attend school, they become an unreliable friend.

School-based research has shown that children with poor attendance also tend to experience friendship issues.

Attendance

In particular, we need to stress how important it is that you don't take holidays in term time as it disrupts your child's learning. In keeping with the Local Authority directive, we will not authorise term -time absence unless you can evidence exceptional circumstances.

I'm a single parent of one child and we want to go on holiday for a week.
Your holiday will not be authorised and you must talk to the school before you book anything.
Because your child will miss 5 school days you will be given a penalty notice fine.
The fine is £160 but if you pay it in 21 days it will be reduced to £80.

1 **£160**

An illustration of a man and a child sitting on the ground, looking up at the text. The man is on the right, wearing a red sweater and brown pants, sitting cross-legged. The child is on the left, wearing a green shirt and orange pants, sitting cross-legged. They are both looking up at the text above them.

Attendance

Fixed Term Penalty Notices (FPNs)

In line with government legislation and **Hertfordshire County Council guidance**, Fixed Term Penalty Notices may be issued where there are **10 sessions (equivalent to 5 school days) of unauthorised absence within a 10-week period**.

Only the Headteacher may authorise absence in **exceptional circumstances**.

FOR EVERY CHILD A PENALTY IS GIVEN

2



+£160 +£160 +£160 +£160

4 children & 1 parent = £640

Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

3 **10** IN **10**

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised, the school will consider prosecution.

1 DAY = **2** SESSIONS

Attendance

Holidays during term time, days out, or absences without valid reason **will not be authorised**.

If 10 or more unauthorised sessions occur within a 10-week period, the Local Authority may issue a Fixed Penalty Notice of:

- **£80 per parent, per child** if paid within 21 days.
- **£160 per parent, per child** if paid between 22–28 days.
- Non-payment may result in prosecution.
- Further periods of unauthorised absence may lead to further action.

FOR A FAMILY OF TWO PARENTS

4

4 children & 2 parents = £1280
Reduced to £640 if paid in 21 days

+£160 +£160 +£160 +£160

5

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

	2ND TIME	3RD TIME
2 parents and...		A penalty notice fine will not be given. Your case will be taken to court.
1 child - £320		
2 children = £640		
3 children = £960		A magistrate can fine each parent £2500 for each child.
4 children = £1280		
No discount for early payment		1 parent & 4 children = £10,000 2 parents & 4 children = £20,000

i FOR MORE INFORMATION, VISIT gov.uk/government/publications/working-together-to-improve-school-attendance

Attendance

Together, we can give your child the very best chance to succeed — now and in the future.

If you are experiencing difficulties that may affect your child's attendance or punctuality, please contact us. We are here to support you.



Attendance

Gaddesden Row JMI School Attendance Policy

Gaddesden Row JMI School - Attendance

HCC-statutory-attendance-leave-of-absence-request-form.docx

hcc-sapt-statutory-attendance-helping-parents-understand-penalty-notice-fines-for-school-attendance-september-2024

IMPORTANT CHANGES TO THE LAW REGARDING PENALTY NOTICES FOR UNAUTHORISED ABSENCE

After-School Collection

Late collection at the end of the school day and after-school clubs can have a negative impact on the provision we offer. The following procedure is in place to:

Ensure the safety and wellbeing of all children in our care.

Support staff in managing their responsibilities and commitments beyond the school day.

Promote positive partnerships with parents and carers through clear expectations.

Ensure the smooth running of after-school provision without disruption.

If a child is not collected at the end of the day or club:

- We will call all emergency contacts to try to ascertain why the child is being collected late.
- Late collection will result in the parent or carer being charged £3.00 unless an adequate explanation has been provided.
- The school day finishes at 3.15pm. If we have been unable to get hold of a parent or carer by 3.45pm, social care will be contacted for advice.
- All after-school clubs finish at 4.15pm. If we have been unable to get hold of a parent or carer by 4.45 pm, social care will be contacted for advice.



School PTA Update

G.R.A.F.T

GADDESSEN ROW ALL FRIENDS TOGETHER!



Calling for Volunteers for the school PTA (GRAFT)

Can you help make a difference to the school and its students?

We will sadly be losing several of our PTA members at the end of this academic year, so we are looking for new volunteers to join this amazing group. Their work fundraises for the school and all money raised comes back to directly benefit the children and their educational experiences at Gaddesden Row JMI.

If you are interested in getting involved, please contact the school office.

Join us to
CELEBRATE
Gaddesden Row JMI School



Saturday 19th September, 2 PM to 5 PM



All welcome – families, past pupils,
and community members



PARKING WILL BE AVAILABLE AT
Gaddesden Estate: Whitehouse Business Centre Car Park
HP2 6HG

150 YEARS

Wishlist

You are probably all aware of the increasing stretch on school budgets. School funding is a concern for all school leaders at the moment, and we are certainly noticing the restrictions on the school budget at Gaddesden Row.

We're incredibly grateful to GRAFT who help support funding for school trips and a range of curriculum events, but we are still looking at creative ways to supplement our school income.



Wishlist

The school often has parents that ask if there is anything they can do by way of supporting. As a result, we now have an Amazon wish list. Every purchase and donation helps us to have an exciting, broad range and choice of texts in our school library or new resources and equipment to support learning in classes.

If you are in a position to support the school in this way, please have a look at our wish list which can be located on the school website, in the top right-hand corner, quick links section. I will also attach the linked to my weekly newsletter.



Wishlist

If you see something you would like to buy, just follow the same process as you would if you were ordering something for yourself. Items will be delivered directly to the school, marked for the attention of the relevant teacher.

Thank you for your support; it is much appreciated!





Questions?
