

## Understanding the World (UW)

- Changes within living memory: Explore yourself and your family and how you and they have changed over time. Create your own personal and family time lines
- Materials: What materials are different animal shelters made from? Which material is best for which animal shelter?
- Seasonal Changes: What happens to the weather in Autumn? How is the weather different in winter? What changes take place in the environment?
- Outdoor Learning - Collect different natural objects to make pictures and sculptures
- Our Wonderful World - Gift Giving: Explore the birth of Jesus and the principles behind gift giving
- Talk about the Christmas traditions the children observe in their families
- Technology - Use the iPad to take create your own Christmas pictures

## Expressive Arts and Design (EAD)

- Mark Making: drawing lines with pencils and paint brushes, create patterns, marks with different materials, replicate Paul Klee
- Mechanical Systems - Moving pictures: create your own moving minibeast
- Me! Charanga Music: explore pulse and rhythm patterns. Investigate high and low sounds. Christmas music - use voices expressively and creatively

## Personal, Social and Emotional Development (PSED)

- Develop self-confidence and to see themselves as a part of our class.
- Build positive relationships with peers and adults— sharing and turn taking.
- Develop good learning behaviours and make good learning choices
- SCARF scheme 'Me and My relationships' - explore what makes me special, the people close to me and how to get help
- SCARF scheme 'Valuing Difference' - explore similarities and differences, celebrate differences and show kindness

## Literacy (L)

- Talk Boost: develop vocabulary, learn to build sentences and tell stories through a range of group activities and games
- Explanation: Learn about the life cycle of a butterfly through various books including 'The Very Hungry Caterpillar'. Learn what an explanation is and why they are used. Children write an explanation of the life cycle of a butterfly
- Stories about animals: Read 'The Very Hungry Caterpillar'. Children learn to sequence the story and re-tell it in their own words. Read 'The Gruffalo'. Think about the main events and who else the Gruffalo might meet. Write your version of the story, including your new characters
- Letter writing: Read 'The Bear Who Had Never Seen Christmas'. Look at why people write letters and what happens to the letter once it is sent. Write your own persuasive letter from hare to bear, asking him to stay awake for Christmas
- Recounting: Read 'The Tiger Who Came to Tea'. Explore what happens in the story and talk about which animal might come to your house for a meal. Children recount the events of the Tiger visiting Sophie

# Animal Kingdom Medium Term Plan

## Communication and Language (C&L)

- Talk Boost: develop listening skills, vocabulary and conversation skills through a range of group activities and games
- Speaking and listening: explore yourself and your family and how you and they have changed over time. Compare yourself and your family to your classmates and discuss what is the same and what is different
- Role Play: zoo, bear hunt, tea party, Santa's Grotto

## Phonics

- Begin learning Level 2 sounds - how to say them and how to write them
- Begin learning to blend (for reading) and segment (for writing) VC and CVC words using Level 2 sounds
- Learn to read tricky words - to, the, no, go, I

## Physical Development (PD)

- Mark Making: improve control when using different tools to mark make and begin to show accuracy and care when drawing
- Mechanical Systems - Moving Pictures: improve control when using selected tools to make a moving minibeast
- Animals gymnastics: develop balance, agility and co-ordination
- PE with Mr Clegg: Physical Literacy and Hit, Catch and Run

## Mathematics (M)

- Match, sort and compare objects
- Measures and Patterns - explore size, mass and capacity
- Find, subitise, represent and compose numbers 1, 2, 3, 3 and 5
- Identify and compare circles and triangles
- Identify, name and recognise shapes with 4 sides
- Represent and subitise numbers to 5, including 0

## Understanding the World (UW)

- Past and Present: Learn about Florence Nightingale and the impact she had on nursing in her time and today. Set up our own hospital.
- The Natural World - Plants: Which plants grow in winter? Which plants grow in spring? Observe how and why plants grow. Animals: compare and group different animals based on type and diet
- Seasonal Changes: What happens to the weather in Spring? How is the weather different in winter? What changes take place in the environment?
- Where in the World?- explore the UK countries and cities. Identify the difference between things made by humans and those that are natural and create maps
- Caring for our planet: Why is it important to care for our world? How can we care for it?
- People, Cultures and Communities: Explore special books and the reasons why different books are special to different people
- Technology - Use the iPad to explore using mazes and animate your own story book about Supertato

## Expressive Arts and Design (EAD)

- Printing - Yayoi Kusama: use different techniques to create polka dots, create collage, use clay to create pumpkins, learn about and replicate Kandinsky
- Special Books: create your own special book
- Everyone and Our World Charanga Music: Find and share pulse ideas, clap and play rhythm and melodic patterns, explore high and low sounds
- Seasons Dance: create movement to music, link movements to form a motif

## Personal, Social and Emotional Development (PSED)

- Everyday Superheroes - identify different people who help us, including how and why they do. Develop an understand of what makes them 'everyday superheroes'
- Cooking and Nutrition - Fruit and Veggie Skewers: 'understanding the importance of healthy food choices
- SCARF scheme 'Keeping Myself Safe' - explore keeping our bodies safe, safe secrets and touches, learning about the people who keep us safe
- SCARF scheme 'Rights and Responsibilities' - learn about looking after things including friends, money and the environment

## Literacy (L)

- Explaining and recounting: Read 'Traction Man'. Learn the story and identify all of the things Traction Man does to help the others in the story. Children become Traction Man to create a diary entry explain how he saved each of the other characters
- Stories about Superheroes: Read 'Supertato'. Think about the villain in the story and the trouble they cause. Write your version of the story, including your new character and trouble. Read 'Superworm'. Children learn the story and how to retell it in their own words.
- Vocab Building Poetry: Explore poems written about superheroes. Develop, improve and extend vocabulary by writing a shape poem, including onomatopoeia about a superhero
- Discussing, reporting and Recounting: Learn about different everyday superheroes and come up with questions to ask visitors. Children recount the visit of an everyday superhero. Children write their own information report about an everyday superhero job of their choosing.

# Superheroes to the Rescue Medium Term Plan

## Communication and Language (C&L)

- Speaking and listening: explore significant people identified as everyday superheroes throughout history. Children learn to formulate and ask questions to visitors, sharing opinions
- Language and vocabulary: Children develop their understanding of language by exploring description and extend their vocabulary by exploring new words about superheroes
- Role Play: supermarket, house, hospital, vets, doctor surgery, fire station

## Phonics

- Consolidate learning of Level 2 sounds through reading and writing CVC words
- Begin learning Level 3 sounds - how to say them and how to write them
- Continue to develop blending (for reading) and segmenting (for writing) words using Level 2 and 3 sounds
- Learn to read tricky words - he, she, we, me, be, was, my, you, they

## Physical Development (PD)

- Printing - Yayoi Kusama: select tools to create a printing effect and improve control when using chosen tools
- Cooking and Nutrition - Fruit and Veggie Skewers: select tools, including cutlery to prepare food safely
- Gymnastics: explore movements to create a sequence
- Seasons Dance: develop balance and co-ordination when linking movements
- PE with Mr Clegg: Attack, Defend & Shoot and Send & Return

## Mathematics (M)

- Compare mass and capacity
- Find, subitise, represent and compose numbers 6, 7 and 8
- Explore, compare and order height, length and time
- Find, subitise, represent and compose numbers 9 and 10
- Find, recognise and name basic 3D shapes

## Understanding the World (UW)

- Past and Present: Explore how castles have changed over time. Kings and Queens and how they have ruled. Set up our own castle.
- The Natural World - Plants: Explore different types of plants and how they grow. Which plants grow in summer?
- Seasonal Changes: What happens to the weather in Summer? What are the main changes in each season?
- Where in the World?- explore where my food comes from and how it grows and create maps. Learn about natural features and how to find them and draw them on a map
- Caring for ourselves: Explore how and why we need to take care of ourselves
- People, Cultures and Communities: Explore festivals celebrated by Hindus
- Technology - Explore where in the world we find technology and how we use it

## Expressive Arts and Design (EAD)

- Sculpture and Sewing - Self Portrait: explore materials, tools and techniques to make different types of self portrait
- Mechanical Systems - Trebuchets: select tools to make a trebuchet and explain the process
- Big Bear Funk and Reflect, Rewind, Replay Charanga Music: explore pulse, rhythm and pitch in the context of Funk music recap learning on pulse, rhythm, pitch and create melodies

## Personal, Social and Emotional Development (PSED)

- Cooking and Nutrition - Growing and Cooking: learn how different food grows and understanding the importance of healthy food choices
- Whole School Philosophical Question: Would the world be more peaceful if kids were in charge? - develop an understanding of peace and what peaceful means. Explore how the world is encouraged to be peaceful and how you would do this too
- SCARF scheme 'Being My Best' - explore keeping our bodies healthy through food, exercise and sleep. Explore developing a 'Growth Mindset'
- SCARF scheme 'Growing and Changing' - learn about life stages and different cycles in life

## Literacy (L)

- Information reports: Read a collection of texts about castles to gather information. Children write informative captions to help others learn information about castles
- Traditional Tales and Fairy Tales: Read 'Jack and the Beanstalk'. Children learn the story and main events before writing their own version. Read 'There's No Dragon in This Story'. Children identify the key events in the story and retell it in their own words.
- Instructions: Read 'How to Catch a Dragon'. Learn what instructions are and why they are used. Children set a trap to catch a dragon and write a set of instructions for others to follow
- Vocab Building Poetry: Read 'Tell Me A Dragon'. Develop, improve and extend vocabulary by writing your own descriptive poem about your dragon
- Explanation: Learn about weapons used to defend a castle under attack and focus in on catapults'. Learn what an explanation is and why they are used. Children build their own trebuchet and explain how it works

## Towers, Tunnels and Turrets Medium Term Plan

## Communication and Language (C&L)

- Speaking and listening: learn about castles, Kings and Queens and the Battle of Hastings. Explore how castles defended themselves and explain how a trebuchet works
- Language and vocabulary: Children develop their understanding of language by exploring description and extend their vocabulary by exploring new words about castles and dragons
- Role Play: castle, Jack and the Beanstalk, Fairy Tales mix

## Phonics

- Consolidate learning of Level 3 sounds through reading and writing words containing trigraphs and digraphs
- Begin learning Level 4 spelling patterns including CVCC, CCVC, adjacent consonants and polysyllabic words
- Learn to read tricky words - here, all, are, said, so, have, like, come, some, were, there, little, one, do, when, out, what

## Physical Development (PD)

- Sculpture and Sewing - Self Portrait: improve control when using different tools to make different types of self portrait
- Mechanical Systems - Trebuchets: improve control when selecting and using tools to make a trebuchet
- Swimming: develop strength and water confidence. Begin to learn the strokes
- PE with Mr Clegg: demonstrate coordination through different athletics activities

## Mathematics (M)

- Build numbers and counting patterns to 20 and beyond
- Explore adding and taking away by finding how many now
- Explore odd and even numbers and find doubles
- Explore position, direction and patterns
- Manipulate, compose and decompose 2D and 3D shapes