



MFL curriculum at Gaddesden Row School

Intent

Gaddesden Row School intends to use the Twinkl PlanIt Spanish scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their Spanish language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

Our curriculum offers a coherently planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. Our chosen themes - Our Past, Let's Explore a Spanish Town and Discovering Spain - provide an introduction to the culture of Spanish-speaking countries and communities. It aims to foster children's curiosity and help deepen their understanding of the world. A linear curriculum has been chosen to allow an opportunity for children to gradually build on their skills. Our curriculum enables children to express their ideas and thoughts in Spanish, providing opportunities for them to interact and communicate with others for practical purposes both in speech and in writing. We aim to expose children to authentic Spanish and offer regular opportunities to listen to native speakers.

The intent in Lower KS2 is that children acquire basic skills and understanding in Spanish with a strong emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy.

Through our curriculum, we aim to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

Implementation

Our curriculum aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammatical concepts are built into lessons. Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are suggested, providing structure and context as well as offering an insight into the culture of Spanish-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning. PlanIt Spanish has been designed by a language specialist teaching team, including Spanish native speakers, so that teachers feel confident and supported. All of our lesson packs contain adult guidance, accurate language subject knowledge and accompanying audio materials. We also use Duolingo as an additional tool to explore Spanish speaking countries.

Impact

By using the full range of resources, including display materials, we will increase the profile of languages across school. The learning environment will be consistent with key Spanish vocabulary displayed, spoken and used by all learners. Whole-school and parental engagement will improve through the use of language-specific tasks and opportunities suggested in lessons and overviews for wider learning. We want to ensure that Spanish is loved by pupils across school, regardless of their background, ability or additional needs, therefore encouraging them to embark on further language studies.