



## History Curriculum at Gaddesden Row School



### Intent

The purpose of history to prepare each child for their next phase of education whilst at the same time giving all children a **broad, balanced** and **guided view** of the History of Britain and other societies. From this, children will develop a well-rounded knowledge of the past and its events, with intention to improve every child's understanding of the world around them and their own heritage. History at Gaddesden Row aims to be **ambitious**, and **motivating**. We want our children to learn about historical eras and understand how our world has changed due to events that have taken place. Our coverage of the history curriculum will teach our children to be historical thinkers and through motivating and engaging activities, focused trips and enrichment activities will give all children the opportunity to explore and question the past.

At Gaddesden Row School, we have designed our History curriculum with the intent that our children will:

- Possess a secure understanding of the chronology of the British Isles and other important periods of History;
- Become increasingly critical and investigative learners;
- To discover links and connections to the History they learn and the wider community and locality;
- Further their knowledge and explanations of change and continuity over time with regards to the history of the British Isles and other societies;
- Develop their discussion and listening skills;
- Give opinions based on historical information they have read and understand that others' interpretations may differ;
- Differentiate between source types and explain how interpretations in History may differ;
- Draw on similarities and differences within given time frames and across previously taught History

## Implementation

Our curriculum aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. Our history curriculum is taught using a rolling cycle to ensure that National Curriculum coverage is met for our mixed-age classes.

The teaching, learning and sequencing of the History curriculum follows:

- A cross-curricular approach to our history curriculum has been implemented to ensure coverage and progression in all skills. Moreover, there is an opportunity at the end of year to revisit Historical skills that need further consolidation and to use new knowledge to enforce prior skills.
- The history curriculum at Gaddesden Row is implemented by use of use of high-quality texts, videos, historical interviews, writing sources, visitors to classes and carefully targeted enrichment trips.
- **The progression of skills is set out in order to build and develop the following:**
  - Chronological Understanding;
  - Knowledge and understanding of events, people and changes in the past;
  - Connection and Historical Links;
  - Interpretations of History;
  - Historical Enquiry;
  - Children are taught the sequence of skills and knowledge that are the components to a composite outcome;
  - Lessons will develop long term memory by allowing for repetition of learning within the year and year on year.

## **Impact**

Children will become increasingly critical and investigative thinkers and learners. All children, regardless of background, ability or additional needs, will make informed and balanced judgements based on their knowledge of the past.

- Children will become increasingly aware of how historical events have shaped the world that they currently live in;
- They will also have a further understanding of History on a local level and on a small-scale;
- Children will be confident when using their reading and writing skills across the history curriculum;
- Children will be confident when discussing history and demonstrating when events happened;
- Children will develop enquiry skills to pursue their own interests within a topic and further questioning;
- Children will have encountered or participated in high-quality visits/visitors to further appreciate the impact of History;
- Children are to retain prior-learning and explicitly make connections between what they have previously learned and what they are currently learning.