

# Class Organisation Changes from September 2026



## Introduction

At Gaddesden Row JMI School, we are always looking at ways to strengthen teaching and improve outcomes for all children. Following careful review, we will be introducing a refined class structure from September 2026.

## New Class Structure

- Reception, Year 1 and Year 2
- Year 3 and Year 4
- Year 5 and Year 6

## Why are we making this change?

Our current structure has supported pupils well. However, some classes currently span different key stages, which can make curriculum planning and progression more complex.

- Ensures children are grouped by similar developmental stages
- Improves clarity in curriculum sequencing
- Supports more precise and effective teaching
- Strengthens assessment and tracking

## What will improve for your child?

- Clearer step-by-step learning
- Better matched teaching to age and stage
- Stronger focus on reading, writing and maths
- More consistent expectations across year groups

## Teaching and Learning Approach

We are refining our curriculum to focus on secure foundations and a mastery approach.

- Learning broken into small, manageable steps
- Regular opportunities to practise and apply skills
- Emphasis on understanding, not rushing ahead
- High-quality teaching and targeted support

## Infant Class (Reception, Year 1 and Year 2)

Younger children learn best through a balance of structured teaching and practical activity.

- Daily small-group teaching in phonics, reading and maths
- Carefully planned learning through play
- Opportunities to develop language and independence
- Adult support and guidance throughout learning

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## How will we maintain high standards?

- Full National Curriculum coverage
- Clear end-of-year expectations
- Regular assessment and monitoring
- Strong preparation for Key Stage 2

## Benefits for Children

- Secure early foundations
- Improved confidence and independence
- Smooth transitions between phases
- Reduced need for later intervention

## Long-Term Impact

- Stronger outcomes across the school
- Improved readiness for secondary education
- Better support for all learners, including those needing extra help

## Frequently Asked Questions

Will my child still be challenged?

Yes. Work will be carefully matched to each child's ability, ensuring appropriate challenge and support.

Will standards drop?

No. Expectations remain high and the full curriculum will be taught.

Will children miss content?

No. Curriculum coverage is carefully planned across all year groups.

Will this affect friendships?

We will take great care to support children socially and emotionally during any transition.

## Summary

This change is a positive step designed to improve learning, strengthen teaching and ensure every child achieves their full potential.