

Geography Progression of Skills for Mixed-Age Primary Classes

This document outlines a progression of geography skills designed for mixed-age primary classes (YR/1, Y2/3, Y4/5/6). It ensures coherent learning and skill development across all age groups, avoiding repetition while building depth over time.

Skill Strand	YR/1	Y2/3	Y4/5/6
Locational Knowledge	Talk about home, school, and local area. Name and locate the four countries of the UK and capital cities. Begin to identify continents and oceans.	Name and locate continents and oceans. Identify the Equator and Poles. Locate European countries and major world features.	Locate major countries, continents, and oceans. Identify tropics, circles, and time zones. Understand latitude and longitude.
Place Knowledge	Describe familiar places and compare local area with a contrasting one (e.g., seaside).	Compare a small UK area with a contrasting area in another country. Describe environmental similarities and differences.	Compare regions in the UK, Europe, and wider world. Explain how and why places change over time.
Physical Geography	Identify basic features (hill, river, forest) and discuss seasonal changes.	Explore rivers, mountains, volcanoes, earthquakes, and weather patterns.	Study climate zones, biomes, vegetation belts, rivers, mountains, and global natural processes.
Human Geography	Identify simple human features (houses, shops, farms, roads).	Explore settlements, land use, and jobs. Understand how humans interact with environments.	Study population, trade, resources, economy, and sustainability. Explore global interdependence.
Fieldwork & Geographical Skills	Use simple maps, photos, and walks to explore local features. Use positional language (near, far).	Use maps, atlases, and digital tools. Use 4-point compass and 2-figure grid refs. Gather and present fieldwork data.	Use 8-point compass, 4- and 6-figure grid refs, symbols, contour lines. Conduct detailed fieldwork using GIS and present data effectively.