



RE Curriculum at Gaddesden Row School

Curriculum Intent:

RE is used as a vehicle in which children learn to explore and discover, discuss and debate, reflect and analyse and to learn more about the world in which they live. Our aim at Gaddesden Row is to inspire religiously and theologically literate children who are **compassionate** to the diversity of others, **tolerant** of differences and able to become positive role models within their own and wider communities. We have designed our R.E. curriculum with the intent that our children will become resilient, accepting, mindful and inquisitive learners. Our curriculum allows children to discover and gain an insight into religions within the world that we live, to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

It plays an important role, along with all other curriculum areas, particularly PSHCE, in promoting social awareness and understanding in our children. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens.

Curriculum Implementation:

Our curriculum aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. RE is taught each week on a rolling cycle using the Plan Bee scheme of work to ensure curriculum coverage for mixed age classes. Lessons are structured through teacher direction, discussions and hands-on experience using artefacts and resources, which then leads to a piece of work.

Assessment of R.E. will be in line with the whole school feedback policy and teachers will assess progress and attainment of R.E.

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals

to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We acknowledge that each religion studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.

Curriculum Impact:

Regardless of background, ability or additional needs, by the time children leave Gaddesden Row, they will:

- have a stronger awareness of the world around them and will be mindful of the beliefs of others.
- feel they are valued as individuals and that their beliefs are valued and celebrated.
- Enjoy R.E. and have developed creativity, achievement, confidence and inquisitive minds.
- feel safe to learn new things and share their beliefs with others in an accepting environment.
- leave the school with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.