



## PSHE Curriculum at Gaddesden Row School



### **Curriculum Intent:**

At Gaddesden Row JMI School we believe personal, social, health and economic (PSHE) education is a vital and important part of our children's education. The staff work collaboratively and as role models to help our children develop into confident, happy, successful and resilient young people. Throughout we aim to equip our children with a sound understanding of risk and with the knowledge and skills to make safe and informed decisions. We want our children to acquire and develop knowledge and understanding of the world around them in order to help them develop as young citizens. In an ever changing world, it is important that the children are aware, to an appropriate level, of different elements that will affect their world and the people in it. PSHE plays an important role in promoting Spiritual, Moral, Social and Cultural (SMSC) Education, incorporating British Values, which is implicit in the school ethos and is planned into all aspects of the curriculum.

### **Curriculum Implementation:**

Our curriculum aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be.

We follow the SCARF PSHE program, which is a whole school approach that provides a scheme of learning from the foundation stage through to Key Stage 2. SCARF, standing for Safety, Caring, Achievement, Resilience and Friendship is mapped to the PSHE Association programmes of study. This is a high-quality, inspiring curriculum with excellent enrichment experiences to enable pupils to develop essential life skills. It is designed to be taught in thematic units with a spiral approach, ensuring themes can be revisited and pupils can recall and build upon previous learning, exploring the underlying principles of PSHE education regularly at a depth that is appropriate for the age and stage of their education. All lessons include supporting materials, including building a rich bank of vocabulary.

It is centred on a values based, 'Growth Mindset' approach and is divided into six half- termly units. The units are tailored to each year group under the following themes.

- *Being my Best*
- *Me and My Relationships*
- *Keeping Myself Safe*
- *Valuing Difference*
- *Growing and Changing*
- *Rights and Responsibilities*

PSHE objectives are also covered across the curriculum especially in our RE, Science and PE curriculum. We provide our children with opportunities to learn about rights and responsibilities and promote random acts of kindness. Many opportunities arise during the school week for our children to work effectively in groups, take on roles of responsibility and to come together as a whole school community to celebrate and reflect on our journey together.

#### **Curriculum Impact:**

Our curriculum ensures that all our children, regardless of background, ability or additional needs, become engaged, active and responsible citizens who recognise and value their contribution to society. They gain a perspective of themselves as both local and global citizens. Our school values and PSHE programme are vital in promoting happiness and well-being so that our children can excel in all aspects of school life and indeed life in general.. Through our curriculum we believe we are preparing our children for the next stage in their education as well as preparing them ultimately for the adult world.

- Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Children will demonstrate a healthy outlook towards school - attendance will be in-line with national and behaviour will be good.
- Participation in extra-curricular activity both in school and beyond is encouraged and celebrated.
- Pupil Voice Surveys are used to assess knowledge of how to stay safe and emotionally confident within the school.
- Children will become healthy and responsible members of society.

- Children will be well prepared for their journey preparing them for life and work in modern Britain.