



## Y1 End of year Expectations

Reading	Writing
<ul style="list-style-type: none"><li>• Match all 40+ graphemes to their phonemes (Phase 3)</li><li>• Blend sounds in unfamiliar words</li><li>• Divide words into syllables, for example, pocket, rabbit, carrot, thunder, sunset</li><li>• Read compound words, for example, football, playground, farmyard, bedroom</li><li>• Read words with contractions, e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s)</li><li>• Read phonically decodable texts with confidence</li><li>• Read words containing 's, es, ing, ed, er, est' endings</li><li>• Read words which have the prefix –un added</li><li>• Add the endings –ing, –ed and –er to verbs where no change is needed to the root word</li><li>• Read words of more than one syllable that contain taught GPCs (grapheme, phoneme correspondence)</li><li>• Say what they like or dislike about a text</li><li>• Link what they read or hear read to their own experiences</li><li>• Retell key stories orally using narrative language</li><li>• Understand and talk about the main characteristics within a known key story</li><li>• Learn some poems and rhymes by heart</li><li>• Use prior knowledge, context and vocabulary provided to understand texts</li><li>• Check that the text makes sense to them as they read and correct miscues</li><li>• Begin to draw inferences from the text and/or the illustrations</li><li>• Make predictions based on the events in the text</li><li>• Explain what they understand about a text</li></ul>	<ul style="list-style-type: none"><li>• Sit correctly at a table, holding a pencil comfortably and correctly.</li><li>• Begin to form lower case letters in the correct direction, starting and finishing in the right place</li><li>• Form capital letters and the digits 0-9</li><li>• Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</li><li>• Identify known phonemes in unfamiliar words</li><li>• Use syllables to divide words when spelling</li><li>• Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling</li><li>• Use the spelling rule for adding s or es for verbs in 3<sup>rd</sup> person singular</li><li>• Name the letters of the alphabet in order</li><li>• Use letter names to show alternative spellings of the same phoneme</li><li>• Compose a sentence orally before writing it</li><li>• Sequence sentences to form short narratives</li><li>• Sequence sentences in chronological order to recount an event or an experience</li><li>• Re-read what they have written to check that it makes sense</li><li>• Leave spaces between words</li><li>• Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li><li>• Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</li><li>• Use 'and' to join sentences together</li><li>• Know how the prefix 'un' can be added to words to change meaning</li><li>• Use the suffixes: s, es, ed, er and ing within their writing</li></ul>
Speaking & Listening	Maths
<ul style="list-style-type: none"><li>• Speak clearly and confidently in front of others</li><li>• Retell a well-known story, remembering the main characters</li><li>• Prepare to use 'new' words when communicating</li><li>• Hold attention well when collaborating with others</li><li>• Does not stray away from main topic when engaged in collaborative talk</li><li>• Prepare to ask relevant questions to extend understanding and knowledge</li><li>• Initiate conversation in collaborative situation</li><li>• Listen carefully to what others are saying in group talk</li><li>• Respond appropriately to what others say in group talk</li><li>• Happy to join in with role play</li></ul>	<ul style="list-style-type: none"><li>• Count reliably to 100</li><li>• Count on and back in 1s, 2s, 5s, and 10s from any given number to 100</li><li>• Write all numbers in words to 20</li><li>• Say the number that is one more or one less than a number to 100</li><li>• Recall all pairs of additions and subtractions number bonds to 20</li><li>• Add and subtract 1-digit and 2-digit numbers to 20, including zero</li><li>• Know the signs (+); (-) and (=)</li><li>• Solve a missing number problem, such as: 5 = 8 -</li><li>• Solve a one-step problem involving an addition and subtraction, using concrete objects, pictorial representations and arrays</li><li>• Solve a one-step problem involving a multiplication and division, using concrete objects, pictorial representations and arrays</li><li>• Recognise all coins: £1; 50p; 20p; 10p; and 1p</li><li>• Recognise and name the 2D shapes: circle; triangle; square and oblong</li><li>• Recognise and name the 3D shapes: cube; sphere; cuboid</li><li>• Name the days of the week and months of the year</li><li>• Tell the time to 'o'clock' and half past the hour</li></ul>



## Y2 End of year Expectations

Reading	Writing
<ul style="list-style-type: none"> <li>• Decode automatically and fluently</li> <li>• Read accurately by blending the sounds in words that contain the graphemes taught</li> <li>• Recognise and read alternative sounds for graphemes</li> <li>• Read accurately words of two or more syllables that contain the same GPCs</li> <li>• Read words containing common suffixes</li> <li>• Read further common exception words</li> <li>• Read and notice unusual correspondence between grapheme and phoneme</li> <li>• Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending</li> <li>• Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation</li> <li>• Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation</li> <li>• Read books fluently and confidently</li> <li>• Talk about and give an opinion on a range of texts</li> <li>• Discuss the sequence of events in books and how they are related to each other</li> <li>• Use prior knowledge and context and vocabulary explored to understand texts</li> <li>• Retell orally some stories, including fairy stories and traditional tales</li> <li>• Read for meaning, checking that the text makes sense and correcting inaccurate reading</li> <li>• Know and recognise simple recurring literary language in stories and poetry</li> <li>• Talk about favourite words and phrases.</li> <li>• Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear</li> <li>• Answer and ask appropriate questions and make predictions on the basis of what has been read so far</li> <li>• Draw simple inferences from illustrations, events and characters' actions and speech.</li> </ul>	<ul style="list-style-type: none"> <li>• Segment spoken words into phonemes and record these as graphemes</li> <li>• Spell words with different alternative spellings, including a few common homophones</li> <li>• Spell longer words using suffixes such as ment, ness, ful, less, ly</li> <li>• Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling</li> <li>• Identify known phonemes in unfamiliar words and use syllables to divide words</li> <li>• Form lower case letters of the correct size relative to one another</li> <li>• Begin to use some of the diagonal and horizontal strokes needed to join letters</li> <li>• Understand which letters, when adjacent to one another, are best left unjoined</li> <li>• Write capital letters and digits of the correct size, with correct orientation and relationship to one another and to lower case letters</li> <li>• Use spacing between words that reflects the size of the letters</li> <li>• Write narratives about personal experiences and those of others (real and fictional)</li> <li>• Write for different purposes, including real events</li> <li>• Plan and discuss the content of writing and write down ideas</li> <li>• Orally rehearse structured sentences or sequences of sentences</li> <li>• Evaluate writing independently, with peers and with teacher</li> <li>• Proof-read to check for errors in spelling, grammar and punctuation</li> <li>• Use full stops, capital letters, exclamation and question marks accurately to demarcate sentences and commas for lists</li> <li>• Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</li> <li>• Use subordination (using <i>when, if, that, or because</i>) and co-ordination (using <i>or, and, or but</i>)</li> <li>• Use present and past tenses correctly and consistently including the progressive form</li> </ul>
Speaking & Listening	Maths
<ul style="list-style-type: none"> <li>• Ask questions to gain information and to clarify meaning</li> <li>• Express themselves using complete sentences when required</li> <li>• Make more specific vocabulary choices, for example – technical language</li> <li>• Take turns when talking in pairs or in small groups</li> <li>• Offer appropriate comments in paired or small group discussion</li> <li>• Begin to be aware that formal and informal situations require a different role and language</li> <li>• Retell a familiar story using narrative language and linking words and phrases</li> <li>• Hold the attention of listeners by adapting the way they talk</li> <li>• Begin to understand how to speak for different purposes and audiences</li> <li>• Perform a simple poem from memory</li> </ul>	<ul style="list-style-type: none"> <li>• Read and write numbers to at least 100 in numerals and words</li> <li>• Recognise odd and even numbers to 100</li> <li>• Count in steps of 2, 3 and 5 from 0</li> <li>• Recognise place value of each digit in 2-digit numbers</li> <li>• Compare and order numbers from 0 to 100 using the &gt; ; &lt; ; and = signs</li> <li>• Name the fractions <math>\frac{1}{3}</math> ; <math>\frac{1}{4}</math> ; <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math> and find fractional values of shapes; lengths and numbers</li> <li>• Recall and use multiplication and division facts for the 2, 5 and 10x multiplication tables</li> <li>• Add and subtract: two 1-digit; 2-digit and a 1 digit; 2-digit and 10s; two 2-digit and three 1-digit numbers</li> <li>• Solve problems with addition and subtraction</li> <li>• Understand commutativity in relation to addition, subtraction, multiplication and division</li> <li>• Choose and use appropriate standard units to estimate length/ height/ temperature and capacity</li> <li>• Tell and write the time to 5 minute intervals</li> <li>• Recognise and use the symbols £ and p when solving problems involving addition and subtraction of money</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Describe the properties of 2D and 3D shapes to include: edges, vertices and faces</li><li>• Interpret and construct pictograms, tally charts, block diagrams and simple tables</li></ul> |
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