



Art and Design Curriculum at Gaddesden Row School

Art and Design Curriculum

At Gaddesden Row Primary School we value Art and Design as an important part of our children's entitlement to a broad and balanced curriculum. Art and Design provides our children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas.

Intent

The overarching concepts for Art and Design at Gaddesden Row Primary School are that our children will:-

- Develop Practical skills
- Develop Ideas and techniques
- Develop problem solving skills
- Explore creativity
- Develop critical and contextual understanding
- Develop collaboration
- Learn about artists, genres and their style

Implementation:

Our curriculum aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. Through Art and Design lessons at Gaddesden Row Primary School the children will progress through the Early Years Foundation Stage, KS1 and KS2, following the National Curriculum objectives.

At Gaddesden Row Primary School we provide quality art and design through:

- Enabling children to develop non-verbal means of organising ideas and expressing thoughts and feelings and record, communicate and express these ideas in different ways.
- Extending and broadening each child's knowledge about the arts by exploring a wide range of artists, sculptors and architects.
- Exploring visual, tactile and sensory qualities of materials and processes.
- Developing observational skills with an attention to detail.

- Developing an understanding of colour, shape and space and pattern and texture and use these to represent their ideas and feelings.
- Using a wide variety of media in appropriate ways and use a given media in a variety of ways to develop a theme.
- Evaluating a piece of work and be able to go on and modify/change it and reflecting on how to develop their skills further.
- Developing the skills of appreciation of other people's work.
- Implementing rigorous health and safety measures in order for children to remain safe when using the variety of tools needed in Art.

Impact:

Art and Design lessons give children, regardless of background, ability or addition needs, the opportunity to see art and design as a whole process, which allows the use of logical and creative thinking. Children develop, practice and build upon creative skills to produce a design or finished product, either independently or with a partner or as a small team. These processes also require children to develop problem solving skills and strategies and an understanding that there can be more than one way of creating something.

At Gaddesden Row Primary school we will show the impact of art through regular use of formative assessment to evaluate learning during a lesson and block of lessons; this provides teachers greater understanding of whether or not a concept has been grasped, and gives them the opportunity to feedback to pupils, to reinforce learning and to praise. Once a unit is complete, we use teacher assessment as to whether pupils have met the key objectives of the unit. Assessments are recorded onto the schools' Art assessment tracker and these are used to inform future planning and this information is passed on to the next teacher at the end of the year. The Art assessment trackers allow teachers and the school leadership team to evaluate how individuals, groups and the class as a whole are progressing compared to national expectations. They also give an excellent opportunity to see what concepts may need to be given additional time, and to adjust planning accordingly. They give the Art and Design Leader and the Senior Leadership the opportunity to see where strengths and weaknesses lie and where additional support needs to be focused or if any areas of the curriculum need adjusting. The subject leader will monitor the impact of the Art and Design curriculum through scrutiny of work, lesson observations, learning walks, sketch book scrutiny and pupil voice.

Overall impact of a high-quality Art and Design curriculum will be all children meeting age-related expectations and some reaching greater depth.

