



Gaddesden Row JMI School

Newsletter 22nd March - 2024



Good afternoon, friends, and families,

The final full week of term has ended and we now only have four more days remaining of the spring term. The time is certainly going very quickly indeed.

It has been a very busy week in school as we have held a termly assessment week as well as take part in 'TAKE ONE BOOK' Week. The book we have been reading is 'TUESDAY' by David Wiesner.

Our new displays in the library will reflect the writing and artwork children have completed.



GRAFT Film Club

On **Wednesday 27th March**, GRAFT have organised a film taking place after school. Letters came home with all children on Monday and an electronic copy was sent via Parent Mail.

The deadline for signing-up is Monday 25th March. Another copy of the letter has been attached to this weekly newsletter.

Clubs and Tutoring

A reminder that there will be no clubs or tutoring next week. Letters came home with all children on Tuesday this week, and electronic copies were sent via Parent Mail as well. **Clubs and Tutoring will begin on Tuesday 16th April.**

Parent Consultations

All parent consultation appointments have been confirmed and we look forward to seeing parents and carers after school on Monday.

Teachers will meet with all parents and carers in classrooms and there will be tables and chairs set-up in the library as a waiting area.



Easter Egg Competition

A final reminder for all Easter decorations and designs to be brought into school on **Thursday 28th March**. We will be having a special end of term assembly to share all designs and to award prizes.

End of Term

A reminder that the end of term is **Thursday 28th March at 1.30pm.**

Well done to **Hollie, Leyton, and Callum** for achieving your silver badge for 20 full weeks in school!

Two classes with 100% attendance this week!

Attendance

Class Banksy	Class Blake	Class Wiltshire
100%	100%	92%



Stars of the Week

Class Banksy: Karolina
Class Blake: Lily
Class Wiltshire: Samuel

Curriculum News

Across all classes this week, we have been administering termly assessment across reading, spelling, maths and SPAG. The children have all worked so hard when answering a range of different questions. Teachers will now use these assessments to plan boosters and lessons to go over gaps in learning.

Class Banksy

In maths this week, the children in Reception started to identify more complex patterns. For example, red, red, blue, red, red, blue. How does the pattern continue? The children then progressed onto using objects both in and outside the classroom to explore more complex patterns. For example, one tyre, two twigs, one tyre, two twigs. The children in Year 1 have continued looking at and securing their knowledge of equal groups. For example, if we had 30 counters, how many equal groups of 5 can be made? The children then used different objects to share equally between groups. For example, we have 16 bananas and want to share them equally into 4 groups. How many bananas are in each group? In science, the children have been learning about different of herbivores and understanding which animals are vegetarian and what they eat to survive. The children then looked at how not all herbivores are small. For example, elephants and giraffes and big, but still herbivores. In art, the focus has been mixing primary colours to make secondary colours.

Class Blake

In ICT this week, the children have been learning how to classify animals using a branching database. The children have been taught how to answer 'yes' and 'no' questions when grouping. For example, is the animal nocturnal? Is the animal a carnivore? In maths, the children have been solving a range of arithmetic questions. For example, what is 54×3 ? $345 + 127 =$ and $878 - 67 =$. In reasoning, the children have been solving a range of questions such as, 100 more than 63 is? Explain why 130 is a multiple of 10. If a rectangle has a length of 6cm and width of 2cm, what is the perimeter? In English, the children have been looking at the key features of newspapers, linked to 'TAKE ONE BOOK' Week and writing their own headlines to match articles. In art, the focus has been sketching when drawing a frog (the main characters from the book, TUESDAY) and using shade and tone effectively.

Class Wiltshire

In maths this week, the children have been solving a range of arithmetic questions. For example, what is 345×6 ? What is $45.87 + 8.67$? What is 0.123×1000 ? What is $2/3$ divided by 5? The children have been using taught written methods to calculate as well as mental counting methods. The children have also been solving different mathematical reasoning questions. For example, if I spend £1.39 and 86p on items in a shop, how much change would I get from £5? Someone scores 16 out of 25 in a test, what is this as a percentage? What is $3/8$ as a decimal rounded to 1dp? In English, the focus has been newspaper reports and recognising the key features - headlines, subtitles, captions, direct quotes, and formal language. The children have looked at different examples of newspaper articles and have planned and written their own.

Team Points for the end of this week are:

403



386



382



Golden Book

Well done to Oscar and Eva-Mae for excellent work in ICT when creating a branching database to categorise different animals. Karolina, Elizabeth, Louie and Oakley did impeccable drawings of a frog in art – amazing! Annie and Daniel did a fantastic sketch, with a 3D background linked to the book, TUESDAY – well done. Lillie-Mai did some superb reading when sounding out tricky words – great job! Well done to Lily for being able to explain how food chains work in detail.

I hope you all have a lovely weekend, and we look forward to seeing everyone on Monday for the final week of term.

Mr Merriman

G enerosity A spiration D iscovery R esponsibility O pen-mindedness W elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.