

Reading Information for Parents



Our Belief About Reading

- Learning to read is one of the most important skills.
- Reading supports all subjects, vocabulary, and writing.
- We want all pupils to develop confidence and a love of books.
- Home and school partnership is essential.

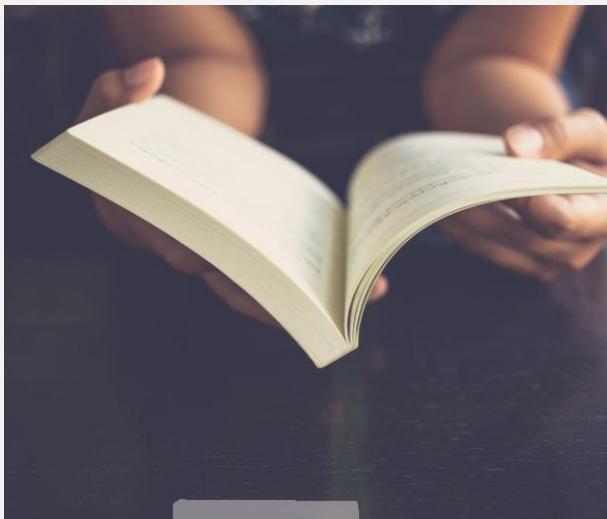


How is Reading Taught?

- YR – Y2 children receive a differentiated daily phonics lesson.
- Y1 – Y6 children take part in 3 Guided Reading sessions a week, reading with an adult at least once.
- All classes have a class text that they read together.
- Reading Buddies takes place once a week, allowing children to share a book with their buddy.



Reading Progression



1. Emergent Reader

Focus: Pretending to read, knowing books have front/back, left-to-right direction.

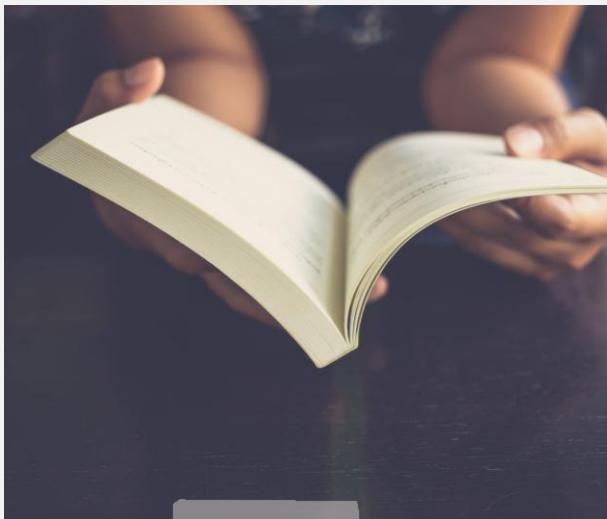
Skills: Recognises some letters/sounds, might "read" familiar books by memory, relies heavily on pictures.

2. Early Reader

Focus: Learning foundational skills (phonics, sight words).

Skills: Sounds out simple words (blending), reads simple sentences, re-reads for confidence, understands basic story elements.

Reading Progression



3. Transitional Reader

Focus: Building automaticity and comprehension.

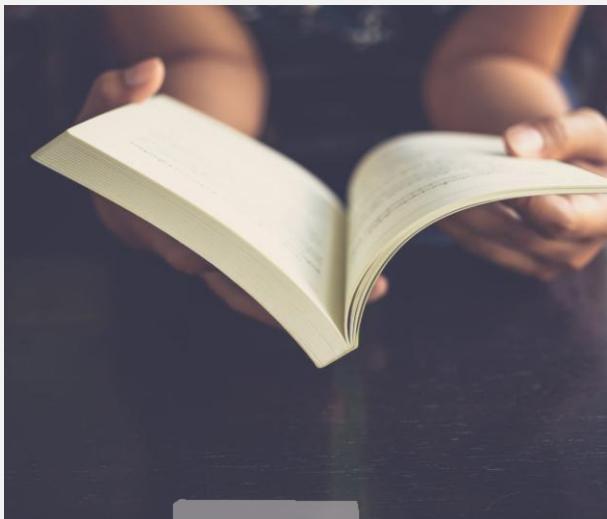
Skills: Reads more smoothly, uses multiple strategies (context, patterns), vocabulary grows, starts to analyse text, comprehension deepens.

4. Fluent Reader

Focus: Comprehension, analysis, and critical thinking.

Skills: Reads effortlessly and expressively (like speaking), recognises words automatically, understands complex texts, interprets, evaluates, and synthesises information.

Reading Progression



Key Skills Across Stages (The 5 Pillars)

Phonemic Awareness &

Phonics: Understanding sounds and decoding words.

Vocabulary: Knowing word meanings.

Fluency: Reading accurately, quickly, and with expression (pace, phrasing).

Comprehension: Understanding the meaning of the text.

Background Knowledge: Connecting reading to prior learning.

The progression isn't perfectly linear, but each stage builds on the last, moving from decoding to deep understanding.

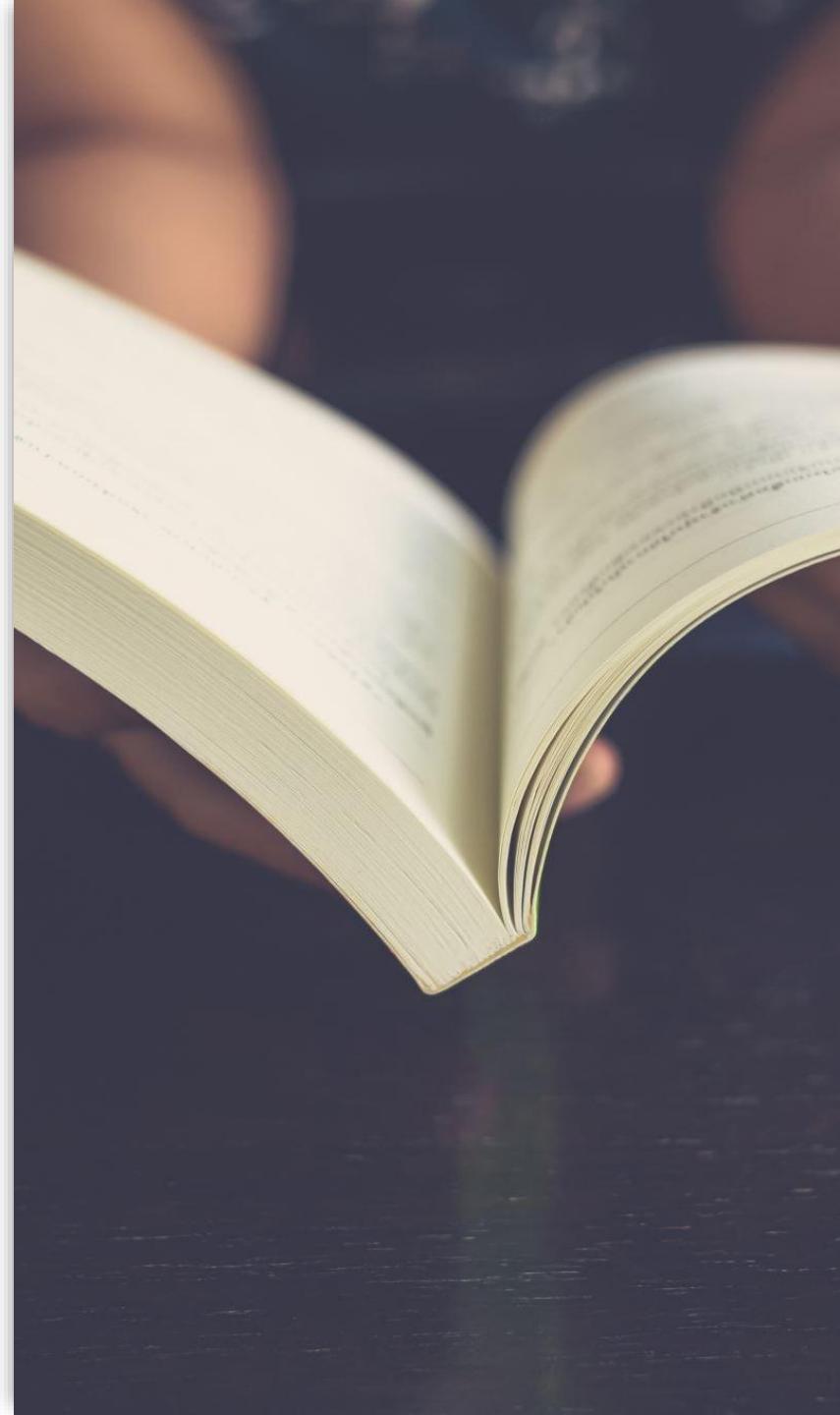
Reading Expectations

- Children receive a named zip wallet for books.
- Books and reading records must be in school daily.
- Read at home at least 5 times a week (5–10 mins).
- Parents sign the reading record with helpful comments.
- Children are rewarded for regular home reading.



Book Changing System

- Each child has a weekly book-changing day – You will find out your child's day this week.
- Re-reading books is encouraged:
1st read: decoding
2nd read: fluency and confidence
3rd read: expression & deeper understanding
- Longer books may take more than a week.
- Staff ensure books match phonics stage and confidence.



How to Support Reading at Home

- Keep reading relaxed and positive.
- Talk about the story (questions build comprehension).
- Encourage all kinds of reading: comics, recipes, signs, etc.
- Help with mistakes using strategies (sound out, re-read).
- Let children see adults reading. *





Lost or Damaged Books

- Reminder letter sent if book not returned.
- £5 replacement fee requested if still missing the next week.
- New book still issued so reading continues.
- Two lost books → child keeps reading book in school only.
- Return found books to remove charges.

Thank You

- Thank you for supporting your child's reading journey.
- Together, we help every child become a confident reader.
- Any questions?

