

Reading Information for Parents



Our Belief About Reading

- Learning to read is one of the most important skills.
- Reading supports all subjects, vocabulary, and writing.
- We want all pupils to develop confidence and a love of books.
- Home and school partnership is essential.

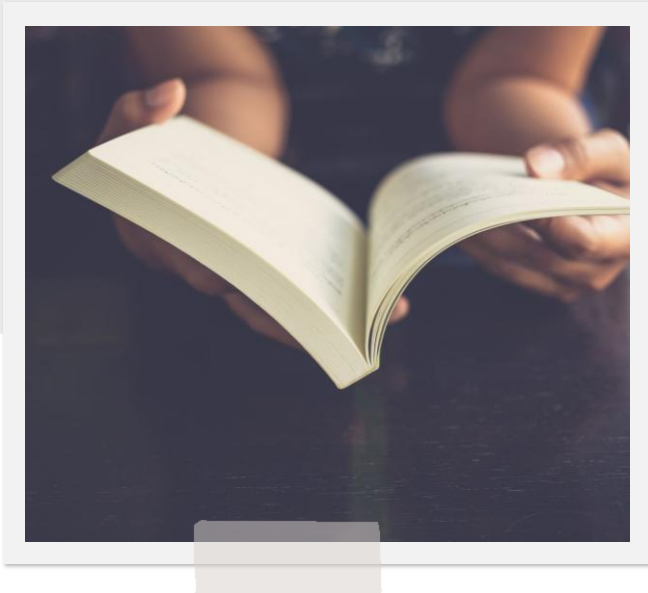


How is Reading Taught?

- YR – Y2 children receive a differentiated daily phonics lesson.
- Y1 – Y6 children take part in 3 Guided Reading sessions a week, reading with an adult at least once.
- All classes have a class text that they read together.
- Reading Buddies takes place once a week, allowing children to share a book with their buddy.



Reading Progression



1. Emergent Reader

Focus: Pretending to read, knowing books have front/back, left-to-right direction.

Skills: Recognises some letters/sounds, might "read" familiar books by memory, relies heavily on pictures.

2. Early Reader

Focus: Learning foundational skills (phonics, sight words).

Skills: Sounds out simple words (blending), reads simple sentences, re-reads for confidence, understands basic story elements.

Reading Progression



3. Transitional Reader

Focus: Building automaticity and comprehension.

Skills: Reads more smoothly, uses multiple strategies (context, patterns), vocabulary grows, starts to analyse text, comprehension deepens.

4. Fluent Reader

Focus: Comprehension, analysis, and critical thinking.

Skills: Reads effortlessly and expressively (like speaking), recognises words automatically, understands complex texts, interprets, evaluates, and synthesises information.

Reading Progression



Key Skills Across Stages (The 5 Pillars)

Phonemic Awareness &

Phonics: Understanding sounds and decoding words.

Vocabulary: Knowing word meanings.

Fluency: Reading accurately, quickly, and with expression (pace, phrasing).

Comprehension: Understanding the meaning of the text.

Background Knowledge: Connecting reading to prior learning.

The progression isn't perfectly linear, but each stage builds on the last, moving from decoding to deep understanding.

Reading Expectations

- Children receive a named zip wallet for books.
- Books and reading records must be in school daily.
- Read at home at least 5 times a week (5–10 mins).
- Parents sign the reading record with helpful comments.
- Children are rewarded for regular home reading.



Book Changing System

- Each child has a weekly book-changing day – You will find out your child's day this week.
- Re-reading books is encouraged:
1st read: decoding
2nd read: fluency and confidence
3rd read: expression & deeper understanding
- Longer books may take more than a week.
- Staff ensure books match phonics stage and confidence.



How to Support Reading at Home

- Keep reading relaxed and positive.
- Talk about the story (questions build comprehension).
- Encourage all kinds of reading: comics, recipes, signs, etc.
- Help with mistakes using strategies (sound out, re-read).
- Let children see adults reading. *



The image shows the spines of several books standing upright in a row. The books are of varying thicknesses and colors, mostly in shades of brown and tan. The text on the spines is mostly illegible due to the angle and lighting, but some words like 'first', 'legal', 'said', and 'pare' are visible. The books are arranged in a way that suggests they are part of a library or a collection.

Lost or Damaged Books

- Reminder letter sent if book not returned.
- £5 replacement fee requested if still missing the next week.
- New book still issued so reading continues.
- Two lost books → child keeps reading book in school only.
- Return found books to remove charges.

Thank You

- Thank you for supporting your child's reading journey.
- Together, we help every child become a confident reader.
- Any questions?

