



# Gaddesden Row JMI School

## Newsletter 22<sup>nd</sup> November - 2024



Good afternoon, friends, and families,

I hope you are well and have had a good week. How is it possible that yet another week has ended? With just one week of November remaining, the festive season will be well and truly under way soon.

You will have seen from my newsletter last week about the dates in the diary we have booked in between now and the end of term. It is a very busy time of year with lots going on, so please do contact the school office if you have any questions regarding events taking place



### Occasional Day

A reminder that we have our annual Occasional Day next **Friday the 29<sup>th</sup> of November** and school will be closed to all pupils.

### Our Trip to the Panto...

Thank you to those families who have signed and returned the letter that was sent regarding our Christmas Pantomime visit. **A reminder that the deadline for all letters to be returned to school is Wednesday 4<sup>th</sup> of December.**

### GRAFT – NON-UNIFORM DAYS



Next Thursday – **the 28<sup>th</sup> of November** – GRAFT have organised a non-uniform day in exchange for bringing a bottle for the tombola at The Christmas Fayre.

On **Monday 2<sup>nd</sup> of December**, GRAFT have organised another non-uniform day in exchange for bringing in chocolate for the tombola at The Christmas Fayre.



### Cold Weather

You will have noticed that the weather has turned extremely cold this week and the average temperature has been 3 degrees. We have had some children coming to school without a coat, and some without jumpers. **Please ensure your child is dressed appropriately for this colder weather.**

**Bronze Badges** – We will be awarding bronze badges to the following children in assembly this afternoon for 10 full weeks attendance in school: **Nell, Henry, Joy, Oliver, Noah, Sebastian, Kobi, Maria, Chloe, Aiysha, Rylee, Hetty, Demi, Bella-Rose, Arthur, Alexia, Lillie-Mai and Raphael.** Well done for fantastic attendance!

### Swimming – Spring 2025

All children came home with letters yesterday with details of swimming lessons taking place from January. Another copy of this has been attached to this Parent Mail.



### Attendance

Class Rock 'N' Roll	Class Pop	Class Disco
97%	92%	91%

Well done to Class Rock 'N' Roll for getting £5 in your class attendance fund!

Attendance Matters



## Stars of the Week

**Class Rock 'N' Roll:** Elizabeth  
**Class Pop:** Mia  
**Class Disco:** Lois

## Curriculum News

### Class Rock 'N' Roll

In maths this week, the children in Reception have been identifying 2D shapes with four sides. The children used different materials to create different shapes with four sides. **Key questions included, 'Which shapes are the same as your partner's?' 'If I fold this shape in half, what does it become?'** The children in Year 1 started the week by counting within 20 from any given number and understanding 'teen' numbers. **For example, 'What number is one more than 14?'** The learning then progressed onto the children finding different ways to make 10. The children rehearsed the words 'greater than' and 'less than' when counting. In D/T, the children have been learning how to make a wheel mechanism. The children discussed the work they have completed so far with their minibeast mechanisms and discussed how they could make their wheels move and what needs to be done. **In science, the focus has been 'rocks' and exploring different materials.** Key questions included, 'Which rock is heavier?' 'How would describe the texture of this rock?' 'What could this rock be used for?' In English, the children have continued with their class text of 'The Gruffalo.' **The focus this week has been for the children to sequence parts of the story using pictures and sentences, acting out parts of the story to see if other children can identify which part and to then write descriptive sentences.** In geography, the children have been discussing the season of winter and looking at weather, what we can see, how cold it gets and what we need to wear to keep warm. Our Christmas Nativity rehearsals and well underway and the children have been learning their songs, lines and practising in preparation for the 17<sup>th</sup> of December.

### Class Pop

In maths this week, the children in Year 2 have been learning how to add and subtract multiples of 10. **For example, 'I know that 46 is 10 more than 36 because there are 4 tens in 46 and only 3 tens in 36.'** The children then subtracted tens and explaining their calculations. The learning then progressed onto the children adding 2-digit numbers using a columnar method. **For example, '34 + 12 46.'** The children in Year 3 have been learning how to use a columnar method when adding a 3-digit and a 2-digit number. **For example, 'How would I set out 354 + 48?'** **'What would happen this calculation was not set out correctly?'** The children then progressed onto using this columnar method to subtract numbers using exchanging when required. **The children had a fantastic day on Tuesday for their Victorian Dress-Up Day.** The children went back in time and put themselves into the shoes of what it must have been like for children in the Victorian era. Following on from the enrichment day, the children planned, drafted and wrote their own diary entries from the perspective of a Victorian child. In geography, the focus was for the children to cut-out and sort different flags and place them in the correct continent category. In D/T, the children have been working extremely hard when sewing their puppets together using thread and different stitch techniques. Not an easy task!

### Class Disco

In maths this week, the children in Year 4 have been securing their understanding of addition and subtraction when exchanging with numbers up to 4 digits. **For example, 'How would you calculate 4578 + 878?'** **What needs to be done?** The children in Year 5 have been learning about common factors and prime numbers. **For example, 3 is a factor of 15 as it divides without a remainder.'** **'7 and 4 are common factors of 28 as they both divide into 28.'** With prime numbers, the children have been learning that these are special numbers that only have two factors - one and itself. **For example, 23 is a prime number as the only two numbers that divide into it are 1 and 23.** The children in Year 6 have been learning to find equivalent fractions and simplifying fractions to their simplest form. **For example, 2/3 is equivalent to 10/15 and 9/12 simplified to its simplest form is 3/4.** The key focus has been for the children to use their existing knowledge of times tables and divisions when calculating. In English, the children have been looking at climate change and the impact it is having on our world. This has linked directly to the overarching topic and current affairs. The focus has been for the children to use persuasive speech to encourage people to raise awareness of the affects of climate change. **For history, the children have been learning about diseases during Tudor Times and what life was like for children.** The focus was for the children to organise different statements about what life was like and what doctors prescribed for certain illnesses.

Team Points for the end of this week are:

237



237



235



### Golden Book

Well done to **Mia** for excellent work in ICT when inputting data onto a bar graph. Well done to **Robin** for a superb story plan linked to The Gruffalo using illustrations. Well done to **Leyton** for remembering how to complete columnar addition with the correct method of carrying.

We would like to wish all families a pleasant weekend and we look forward to seeing everyone next week.

**G**enerosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.