



Gaddesden Row JMI School

Newsletter 14th March - 2024



Good afternoon, friends, and families,

Although it is a Thursday, the school week has ended. **This is due to school being closed tomorrow for our INSET Day.** We hope you can all enjoy the extended weekend.

There are now just two weeks of this spring term remaining. I cannot believe that the summer term is nearly upon us again.

Clubs and Tutoring

Next week will be the final week of clubs and tutoring for this term. **Letter will be coming home with all children outlining details of what clubs will available after Easter and on what days.**

Parent Consultations

We look forward to welcoming parents and carers to school on **Monday 25th March** for our parent consultations. All children came home with appointment times this week. **As stated in the original letter, we have done our utmost best to give parents and carers their preferred time slots.**

A reminder that there will be no clubs or tutoring taking place during the final week of term – Monday 25th – Thursday 28th March.



Easter Competition

A reminder that we are inviting all children to take part in our annual Easter Egg Competition. I have attached another copy of the letter and details to this Parent Mail.

End of Term

A reminder that the end of term is **Thursday 28th March at 1.30pm.**



GRAFT Film Club

On **Wednesday 27th March**, GRAFT have organised a film taking place after school. Letters will be sent out next week with details as to how to sign-up and pay.

Well done to Lois, Natty, Bella-Rose and Isabella for achieving your silver badge for 20 full weeks in school!



Attendance

Class Banksy	Class Blake	Class Wiltshire
97%	91%	95%



Well done to Class Banksy for getting another £5 for your attendance fund!

Stars of the Week

Class Banksy: Theo
Class Blake: Oscar
Class Wiltshire: Evie

Curriculum News

All classes celebrated have celebrated British science week this week. There have been lots of different activities and experiment taking place across the school. There has been jelly making, exploring how our brains work, looking the sizes of apples and exploring different life cycles of animals. All children have thoroughly enjoyed taking part in different science activities and the questioning, predicting, and understanding of different scientific phenomena has been excellent.

Class Banksy

In maths this week, the children in Year 1 have started to recognise equal and unequal groups. Key questions included, 'If I have some pebbles, how can I put them into equal groups?' 'How do I know the groups are equal?' The learning then progressed onto the children solving problems such as, 'Is two groups of ten greater than four groups of five?' The children in Reception have started to explore 3D shapes and sorting them into groups based on what they look like. The children then went on a 'hide and seek' hunt for 3D shapes around the classroom. Key questions included, 'What shapes can you see?' and 'Which 2D shapes can you see in the 3D shapes?' In art, the children have been exploring what primary colours are. The children were taught that there are three primary colours that can be mixed to make all the other colours. 'What colours are these?' The children then looked at different artwork from Piet Mondrian.

Class Blake

In maths this week, the children have been sorting and looking at the properties of 3D shapes and answering questions such as, 'How many vertices are on a cube?' 'How many faces are on a cylinder?' The learning then progressed onto the children making their own 3D shapes using net frames. This gave the opportunity for the children to see how 3D shapes can be made effectively. In English, the children have been learning how to use a range of conjunctions in sentences. For example, 'The children could play outside or inside.' 'He wasn't feeling well but he still played football.' In guided reading, the text being taught has been 'Fantastic Mr Fox.' The children have been looking at different characters in the book and understanding their personalities and behaviour.

Class Wiltshire

In maths this week, the children in Year 4 have started exploring improper fractions and comparing them to mixed numbers. For example, $\frac{5}{3}$ is equivalent to 1 and $\frac{2}{3}$. The children have been looking at how to convert between the two types of fractions. The children in Year 5 have been securing their knowledge of two-way tables and line graphs before the learning progressed onto interpreting timetables. For example, 'If a train leaves at 09.35 and arrives at 09.56, how long is the journey time?' The children in Year 6 have been learning about equivalent decimals and fractions. For example, 0.17 is equivalent to $\frac{17}{100}$. The learning then progressed onto understanding percentages. For example, 0.87 is equivalent to 87% and $\frac{4}{25}$ is equivalent to 16%. In D/T, the children looked at different kites and then designed, made, and flew their kites outside. Which material was the most effective?

Team Points for the end of this week are:

329



295



287



Golden Book

Well done to Samuel for excellent work in science and for showing superb presentation. Aiysha and Denny did some fantastic work in phonics – great work. Ava, Daisy, Niamh, and Alexia wrote a very detailed explanation about the water cycle and did some superb editing to improve. Well done to Natty, Leyton, Oakley and Henry for excellent reading and blending of words in phonics.

I hope you all have a lovely weekend. We look forward to seeing you all on Monday.

Mr Merriman

Generosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.