

Gaddesden Row JMI School Newsletter 13th September - 2024



Dates

Good afternoon, friends, and families,

Another very busy week at school has ended and we are now well into the new school year. The children are very settled in their new classes and have established a routine.

We have been fortunate this week with the weather as the sun has been shining, and it has been nice to have a reasonably pleasant start to autumn.

Dates for the diary

It is a very busy half term, so please see below a list of key dates:

Wednesday 18th September: Whole-school animal encounter day

Thursday 19th September: Class Rock 'N' Roll Welcome Meeting – 15.30-16.15

Thursday 26th September: Class Pop Welcome Meeting – 15.30-16.15 **Thursday 3rd October:** Class Disco Welcome Meeting – 15.30-16.15

W/b: 21st October: Black History Week

Monday 21st October: Parent Consultations – 15.30-19.00. More details to follow in due course.



On **Wednesday 18th of September**, we have booked an 'Animal Encounter Day' where each class will take part to see a range of animals. This will involve learning about their habitats, diets, how they survive and seeing the animals live in person. It promises to be a brilliant day! Look out for photos on Facebook.

A personal thank you

I would like to pass on a huge heart-felt thank you for the kind words families have given me this week, both in person and via email. It has been an extremely difficult decision to step-down as your headteacher and thank you again for your words of support.

I am looking forward to my final term here at Gaddesden Row with our wonderful children.

Water Bottles



We would like to remind all families that every child needs to bring a water bottle to school. It is vital that children stay hydrated throughout the day, and are able to re-fill their bottles. We have had a high number of children not bringing a water bottle into school.



	Attendance	
Class Rock 'N' Roll	Class Pop	Class Disco
99%	<mark>98%</mark>	<mark>98%</mark>

Attendance



Well done to Class Rock 'N' Roll for getting £5 in your attendance fund!

Stars of the Week



Class Rock 'N' Roll: All of Reception!

Class Pop: Lola Class Disco: Oliver



Curriculum News

Class Rock 'N' Roll

In maths this week, the children in Year 1 have done a fantastic job using their brand-new maths books for the first time. The task has been to match numbers to the correct picture. The children then progressed onto counting forwards and backwards to ten and twenty. Neatness and precision were key. In English, the children in Reception have been following our 'Talk Boost' Programme, and some activities have been for the children to find matching pairs, build sentences, and having discussions with their friends. The children in Year 1 have been focusing on the text, 'Dear Zoo:' The children have been reading different parts of the story and answering questions such as, 'What pet would you have and why?' Which zoo pet would you like?' We have some very interesting responses from the children. The children in both Reception and Year 1 have started phonics and learning different sounds and looking at letter formations.

Class Pop

In maths this week, the children in Year 2 have been writing numbers up to 100 in words and partitioning numbers up to 100. For example, 84 can be written as eighty-four and 92 is partitioned into tens and ones by writing as 90 + 2. The children in Year 3 have been representing numbers up to 100 and plotting numbers onto a number line. The focus has been for the children to explain why 54 would go on the number line and saying, 'The number 84 has 8 tens and 4 ones. In English, the focus has been settings and character descriptions. The week started with the children acting out how characters are feeling and taking freeze frames. The children then created story maps and made a drawing as to what they thought a dragon's lair would look like. In handwriting, the children have been working very hard when using our 'Bubble Handwriting' scheme and developing their joins.

Class Disco

In maths this week, the children in Years 5 and 6 have started looking at Roman Numerals and place value in numbers up to 10,000,000. For example, converting MMDLX would be 2,560. This is because M represent 1,000 D represents 500, L represents 50 and X represents 10. The children in Year 4 have started looking at numbers up to 1,000 and partitioning effectively. For example, 867 can be partitioned into 800 + 60 + 7. In English, the focus has been playscripts. The children have been looking at the key features: stage directions, dialogue use of colons and setting the scene using adjectives. In science the children have been looking at living things and their habitats. This has included 'Conditions for Life' and 'Grouping Organisms.' The over-arching topic this term is 'Frozen.' The focus this week in geography has been locating countries and cities in Scandinavia and looking weather patterns. In art, the children have been studying landscape art. This has included recreating artwork using a horizon line and vanishing point.

Team Points for the end of this week are: 102



139



117



Golden Book

Well done to **Mia and Chloe** for excellent work in maths when looking at representing numbers. **Tommy** has been working very hard with some life skills activities – great job! Well done to **Oliver** for making superb progress ion reading since returning to school. **Alexia** was extremely helpful during lunch time to help support one of new children in Reception – great job! Well done to **Oliver** in Year 1 for doing some superb phonics work, and for supporting other children. **Lola and Aiysha** showed some exemplary teamwork during PE when throwing and catch – keep up the great work. Well done to **Elizabeth** for being so helpful towards other children when tidying up.

I hope you all have a lovely weekend and look forward to seeing you all on Monday for the start of a new week.

Mr Merriman

G enerosity A spiration D iscovery R esponsibility O pen-mindedness W elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.