

Gaddesden Row JMI School Newsletter 4th October - 2024



Good afternoon, friends, and families,

Welcome to October and the end of another busy week here at school. Some of the children have been talking to me this week about how quickly time is going. It was lovely to talk with everyone and discuss how every day of learning and seeing friends in school is vital due to how quickly time goes.

We have three weeks until we break up for half term and we enter a time of year to celebrate Black History Week and Halloween. We have lots of different activities planned and we look forward to sharing curriculum news with families once they have been taught.

Parent Consultations

Thank you to those families that have returned a form stating what times you are able to meet with your child's teacher. A reminder that all forms need to be returned to school by Friday 11th October so that we can collate and send out confirmation times.

School Photographs

On **Tuesday 15**th **of October**, we have arranged for our school photographer to come into school and take individual and sibling photographs of the children.

Please ensure the children are in the correct uniform and ready with big smiles.

parents

evening

Christmas Art Projects

As soon as the proofs are sent back to school – this likes likely to be the 7th or 8th of October – we will send them home with the children and families can place any orders they wish.

Outdoor Shoes – REMINDER

The field is getting very muddy and we would still like children to be able to use it, and the other outdoor areas, as much as possible.

However, children must bring in outdoor footwear that they can change into a break and lunchtime. The carpets in school have got extremely muddy this week due to children not bringing in outdoor shoes. If you haven't already done so, please could spare footwear be brought into school.

Lost Property

Following on from the Parent Mail sent this week, please could parents come and check the lost property box as we have lots of spare uniform: coats, jumpers, coats, and PE hoodies.



Attendance

Class Rock 'N' Roll	Class Pop	Class Disco
95%	99%	<mark>98%</mark>



Well done to Class Pop for getting £5 in your attendance fund!



Stars of the Week

Class Pop: Mia
Class Disco: Tory



Currículum News

Class Rock 'N' Roll

In maths this week, the children in Reception have been comparing size and weight. The children have looked at a range of different objects and have been answering question: 'How do you know this object is heavier?' 'Can you point to the largest object?' The children then progressed onto using question stems to answer. For example, 'This pencil is longer than this penc' This car is lighter than the stick.' The children in Year 1 started the week by matching objects and discussing grouping. For example, the children had to match pencils to rubbers, and whether or not there was one for every child. The learning then progressed onto the children using the words 'fewer' and 'more.' For example, how many more cubes does he have?' He has fewer counters than her.' In English, the children have been finishing their learning sequence with their text, 'The Tiger That Came to Tea.' The learning has included the children writing their own shopping list and writing their own alternative ending to the classic text. In history, the children have been looking at the lives we today compared to the ones our grandparents had. For example, the children have been looking at the changes in technology, what people did to socialise and differences to what people had in houses. Some children could not believe that televisions used to be in black and white!

Class Pop

In maths this week, the children in Year 2 have been looking at how number are represented using base ten equipment, counters and then using this knowledge to order numbers correctly. The children have also been completing maths challenges involving counting in 2s, 5s and 10s. This included a maze of numbers! The children in Year 3 have been building on their knowledge of addition and subtraction by solving different reasoning questions. For example, '300 + ? = 700.' 'Harry scores 450 points using five darts. What score combinations could be have got?' The children have been using mental and written methods when calculating. In English, the children have been looking at non-chronological reports. Some of the activities have included sorting fact and opinion statements. For example, 'The meal was nice' is an opinion. I also told the children the peanut butter does not belong near any food. Some children agreed with my opinion, some did not.

In art, the focus has been the work by Sonia Delaunay. The children have been looking at the legacy and influence of her artwork. In history, the children have continued their work looking at Kings and Queens. We were lucky enough to see a new £10 note with a picture of King Charles on the front!

Class Dísco

In maths this week, the children in Year 6 have been learning about common factors and multiples. For example, '3 is common factor of both 18 and 24 as it divides equally into both numbers. 'The children also linked their knowledge of times tables to common multiples. For example, 'The number 32 is a common multiple of 8 and 4.' The children in Year 5 have revised ordering numbers up to 1,000,000 and moved onto rounding numbers to the nearest 10, 100 and 1000. For example, 'What is 4578 rounded to the nearest ten?' The children in Year 4 have been comparing 4-digit numbers and ordering in ascending and descending order. In English, the children have continued with their class text - A Twisted Tale - and part of the focus has been using similes and alliteration. For example, 'The sky was as blue as sapphire.' 'The queen was as cold as ice.' In science, the focus has been Carl Linnaeus. The children have been using a classification key to sort animals and plants. The children have also been discussing some of the challenges Carl Linnaeus faced. In geography, the children have been reading facts about Norway, Denmark and Sweden and sorting them into the correct countries.

Team Points for the end of this week are:

375



344



Golden Book

Well done to **Lillie-Mai** for completing some superb work in maths. Well done to **Robin and Theo** for excellent work during maths when counting the correct number of tigers. **Henry** showed a superb act of kindness towards another child – well done.

I hope you all have a lovely weekend and see you all next week.

Mr Merriman

G enerosity A spiration D iscovery R esponsibility O pen-mindedness W elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.