



Gaddesden Row JMI School

Newsletter 8th November - 2024



Good afternoon, friends, and families,

Welcome back a new half term. The children have settled back in well since returning to school on Monday and have been working very hard. In assembly this week, I talked to the children about some of the events that are taking place between now and December 20th, and how much of a busy half term this one is.

'Rags to Riches' Collection



We would like to remind all families that our next 'Rags to Riches' collection will be on **Wednesday the 20th of November**. All children came home with bags if you would like to donate any clothing. **Recycling reusable clothing is something to be immensely proud of. It helps reduce waste going into landfills and benefits the environment.**

Remembrance and Poppies

On Monday next week, we will be holding a whole-school Remembrance Assembly at 10.50. The children have been making poppies in class in preparation. We will be holding a two-minute silence at 11.00 and come children will be sharing poems to the rest of the school.

Poppies will still be available to purchase before school on Monday morning.

Communication with teachers

We would like to remind all families that if you need to speak to you child's teacher, or teaching assistant, then the time for this is between 08.30 and 08.45 when the playground is open. **Please ensure that you park so that the drive is not blocked.** After 08.45, teachers are needed in class as this is when the school day begins.

If you are unable to make these times, then please contact the school office and an appointment can be made.

Occasional Day

A reminder that we have our annual Occasional Day on **Friday the 29th of November** and school will be closed to all pupils.

Children in Need



On **Friday the 15th of November**, we will be raising money for Children in Need. The children are invited to come to school in non-uniform in exchange for a £1 donation. **Trainers must be worn as PE lessons will still take place as normal.**

Nativity Play

Details will be sent to parents and carers of children in Reception and Year 1 over the next two weeks regarding dates, times and tickets for the Christmas Play.



Attendance

Class Rock 'N' Roll	Class Pop	Class Disco
96%	96%	88%

Attendance Matters



Stars of the Week

Class Rock 'N' Roll: Karolina
Class Pop: Chloe
Class Disco: Annie

Curriculum News

Class Rock 'N' Roll

In maths this week, the children in Reception have been looking at the numbers 4 and 5 and different representations of these numbers. **Key questions have included, 'How many are there altogether?' 'Which card shows the number 5?'** The children then progressed onto subitising 4 and 5. **For example, 'This card shows the number 6. Show this number on your fingers?'** The children in Year 1 have been learning the concept of subtraction. Lots of hands-on resources were used to answer questions such as, **'There were 8 cakes on a plate; 3 got eaten. How many cakes are left?'** The learning then progressed onto the children using a number line to support when subtracting and then writing the correct calculation to match. In science, with a cross-curricular link to geography, the focus has been 'Changing Seasons.' The children have been identifying seasons in the year and what happens to the length of days and nights during winter and summer. The learning also included the children looking at what clothes are appropriate for different seasons. In English, the children have been reading the text, 'Oi Frog!' **The focus has been rhyming words, putting them in sentences to create a poem and acting out a poem to other children.** In D/T, the children have been learning how to use a 'sliding mechanism' to create a moving minibeast across a background. The children explored different materials and discussed with each other how to make the minibeast move effectively.

Class Pop

In English this week, the children have been looking at how to write a diary entry. **The focus has been Queen Victoria and the children have been looking at key events during her reign as queen, facts, doing 'hot seating' to answer questions and writing in the first person.** The children worked very well in their groups to create their own timelines and draft diary entries from the perspective of Queen Victoria. In maths, the children in Year 2 have been learning to add and subtract across a 10. **For example, the children took 16 and 8 and used cubes and then exchanged to show counting across the 10. The same was done with 23 and 8 when subtracting back.** The children in Year 3 have been using a columnar method to add 3-digit numbers. **For example, $341 + 243 =$ The learning then progressed onto the children using the exchanging method. For example, $476 + 365 =$** In Science, the focus has been eating healthily and looking at a balanced diet. The children have been looking at what foods provide the human body with energy, calcium, and vitamins. The children then looked at different food types and wrote down a healthy meal that could prepare and eat. In Geography, the focus has been the continent of Europe. **The children first re-capped the names of the seven continents and the discussed that the United Kingdom is in the continent of Europe.** The learning then progressed onto naming other countries in Europe.

Class Disco

In maths this week, the children in Year 4 have been adding four-digit numbers and understanding the concept of 'exchanging.' **For example, $3467 + 2819 =$ 'How do carry to the next column to calculate?'** The children in Year 5 and Year 6 have been looking at multi-step calculations with addition, subtraction, multiplication, and division. **For example, 'A coach can carry 52 people. If there are 17 coaches travelling to a sporting event, what is the total number of people?'** The learning then progressed onto the children learning how to use written division to calculate. **For example, 'What is 678 divided by 12?'** In history, the children have been learning about the Tudor Period and who the Tudors were. The focus was looking at a timeline and completing a Tudor family tree using fact cards and photographs. The learning then progressed onto what clothes people wore during The Tudor Period. In science, the children have been investigating voltage and planned their own experiment. The children were given lots of electrical equipment and they had to make different circuits and test the loudness of buzzers. In English, the children have continued with their Frozen topic and the focus has been biomes in Antarctica. **The children have been looking at what wildlife lives there, writing a fact file and in investigating differences and similarities between different biomes.**

Team Points for the end of this week are:

55



66



63



Golden Book

Well done to **Mia** for excellent work when looking at seasons in a year. Excellent presentation! **Maria, Leo and Denny** worked extremely hard after school during tutoring – well done. **Chloe** produced some excellent maths when using columnar addition – great work! **Rylee, Leyton, Denny, Tommy, Oakley and Aiysha** did some superb work in maths when subtracting – well done! **Noah, Karolina and Theo** wrote some excellent poems using rhyming words – great job!

We would like to wish all families a very happy weekend. If anyone finds the time to cross their fingers and toes at 12.30pm on Sunday, when the first Sheffield Derby takes place in nearly six years, then I would really appreciate it.

Mr Merriman



Generosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.