



Gaddesden Row JMI School

Newsletter 15th November - 2024

Good afternoon, friends, and families,

Another very busy week here at school has ended, and what a fantastic day of fundraising we have had for Children in Need. Thank you to all families for your very kind donations. The children have thoroughly enjoyed their non-uniform day and taking part in the 'Gladiator-Themed PE lesson this afternoon.' There are lots of photographs on our Facebook Page. Once we have final total of money raised, this will be shared with all families.

Bronze Badges – Today marks week 10 of the term, and we will be awarding bronze badges to **Luna, Karolina, Tommy, Leo, Eva-Mae, Denny, Louie, Oakley, Leyton, Annie, Francesca, Lily, Evie, Oscar, Lois, Zephyn and Isabella** in assembly this afternoon. Well done for fantastic attendance!

The 11th hour, of the 11th day, of the 11th month...

We held a special assembly on Monday this week to mark Armistice Day. The children shared the poppies they made in class, and these are now on display for everyone to see. Thank you to the children for doing a speech during the assembly – we are very proud of you. Thank you to all families for your kind donations.

We are very lucky for the freedoms that we have in our lives today for the heroes that gave the ultimate sacrifice.

'Rags to Riches' Collection



A reminder that our next 'Rags to Riches' collection will be on Wednesday next week. **If you are bringing any clothing in, please could this be left on the inside of the from gate ready for collection.**

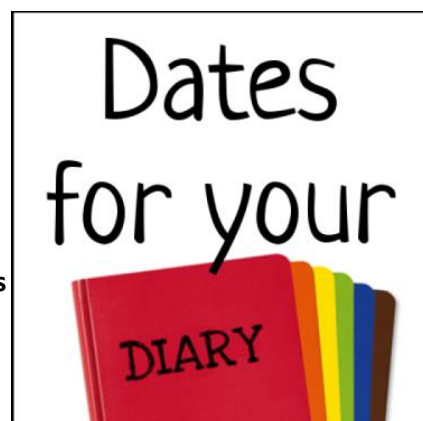
Christmas Tree Decoration Competition



Letters came home with all children this week about our annual Christmas Tree Competition – an electronic copy is attached to this newsletter as well. **Please could all designs be brought into school on Thursday 28th of November ready to share in our assembly.**

Dates for the Diary – IMPORTANT

Tuesday 19th November – Class Pop Victorian Dress-Up Day
Wednesday 20th November – 'Rags to Riches' Collection
Thursday 28th November – GRAFT Non-Uniform Day – Bring a Bottle
Friday 29th November – Occasional Day – School Closed
Friday 6th December – GRAFT Christmas Fayre – 15.15-17.00. **No after-school clubs**
Week beginning 9th December – TAKE ONE BOOK WEEK
Wednesday 11th December – Christmas Lunch and Jumper Day
Thursday 12th December – Whole-School Trip to The Pantomime
Tuesday 17th December – Reception and Year 1 Nativity. Times TBC
Friday 20th of December – End of Term – 13.30.



Attendance

Class Rock 'N' Roll	Class Pop	Class Disco
93%	97%	89%

Attendance Matters



Well done to Class Pop for getting £5 in your attendance fund!

Stars of the Week

Class Rock 'N' Roll: Kobi
Class Pop: Rylee
Class Disco: Lillie-Mai

Curriculum News

Class Rock 'N' Roll

In maths this week, the children in Reception have started learning the process of counting back. This started with the children counting back one using different objects. **For example, 'If I have five currant buns and one gets eaten, (taken away) how many currant buns are left?'** The learning then progressed onto the children making the totals 4 and 5. **For example, '1 + 3 = 4. What other compositions make the number 4 or 5?'** The children in Year 1 have naming 2D shapes and comparing different shapes that we see in our lives. The children went on a shape hunt around the classroom and then identified different 2D shapes. **For example, 'How many squares can you see?'** **How many circles are there?'** In English this week, the children have started the text 'The Gruffalo.' What a fabulous first lesson the children had! They came into the classroom to see footprints, fur and a mess! The children then had to go on a Gruffalo hunt and create a wanted poster using specific words to describe. The children then wrote their own sentences to describe The Gruffalo based on what they had read. In Geography, the focus has been autumn weather. **The children went on a walk to look at the sky, what we could see, hear and smell.** In D/T, the children have continued looking at moving minibeasts and the focus was to use levers and pivots to make their minibeast move. The children had to think carefully about their designs before making.

Class Pop

In maths this week, the children in Year 3 have been learning how to subtract 2 and 3-digit numbers using a columnar written method. **For example, 'What is 568 - 217.'** **The learning progressed onto the children learning the concept of exchanging when subtracting using this method.** The children in Year 2 have been learning how to find 10 more and 10 less using mental calculations. **For example, 10 more than 42 is 52. 10 less than 63 is 53.** Fluency has been key, and the children worked very hard to recall their number facts. In English, the children have been learning how to write fronted adverbials linked to Queen Victoria. **For example, 'In the morning, Queen Victoria woke up excited' 'After the ceremony, everyone celebrated.'** The children have been understanding the importance of where commas are placed after a fronted adverbial. The children have been learning how to add -ed and -er to the ends of verbs. **For example, 'talk/ed and hop/ed.** In geography, the children have continued learning about the continent of Europe by naming different European Countries: France, Spain, Belgium, Italy, Greece and Germany. In D/T, the children have been working with fabric to create finger puppets. Their focus has been for the children to cut, and stick felt to make their preferred design. **Drawing and precision when cutting was key to ensuring that the designs were successful.**

Class Disco

In maths this week, the children in year 4 have been learning how to subtract four-digit numbers and exchanging. **For example, 'What is 7645 - 3383?'** This a process that requires manipulatives to show how we exchange from the next column to subtract. The children in Year 5 and 6 have been looking at multiples and common multiples. **For example, 36 is a multiple of 4 and 9 as it is in both times tables. We could also say that 6 and 18 are common multiples of 36.** The children have also been learning the importance of estimating and linking this to real-life maths. **For example, 'I want to purchase 8 gifts costing £11.95 each. The children rounded £11.95 to £12 and then multiplied this by 8 to get an estimated price of £96.** In English, the focus has been for the children to look at a Tundra Biome. The first task was for the children to decide what subheadings they were going to use in their fact file. Once complete, the children then used ICT to plan and create the fact file and explanation texts about a tundra biome. **For example, 'There is very little precipitation in a tundra biome and therefore, plants have adapted in this environment so they can survive.** In science, the children have started learning about renewable energy and what it is. Discussions about wind and solar power were discussed and the importance of these energy sources. For ICT, the focus has been what digital footprints we leave behind when going online. **The children were also reminded of the importance of 'thinking before you post' when using The Internet.**

Team Points for the end of this week are:

183



179



155



Golden Book

Well done to **Leo** for some excellent maths work when subtracting 3-digit numbers. Well done **Hetty** and **Francesca** for superb, neat calculations when subtracting 4-digit numbers and exchanging from the next column. **Evie** and **Annie** did some excellent 'detective work' when looking at online behaviour as part of an ICT unit of work – well done. **Raphael** was able to provide a very clear and concise explanation during work on a moral dilemma – great job! Well done **Sebastian** for excellent independent writing. Well done to **Rylee, Mia** and **Eva-Mae** for fantastic work in PE.

I hope you all have a fabulous weekend and see you all next week when we go again!

Mr Merriman

Generosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.