



Gaddesden Row JMI School Newsletter 8th March - 2024



Good afternoon, friends, and families,

Where has the time gone? It doesn't seem like a week ago I wrote to everyone and here we are at the end of another week.

What a fantastic week we have had! World Book Day was a huge success yesterday and thank you to all children and families for helping us celebrate this special event. There are lots of photographs on our school Facebook page.

INSET

A reminder that school will be closed next Friday – 15th March - for our INSET Day. Our weekly celebration assembly will take place on Thursday afternoon.

British Science Week



We will be celebrating British Science week from Monday. The theme this year is 'TIME.' There will be lots of practical experiments taking place over the course of the week, both inside the classroom and out on the playground. Look out for photographs on our school Facebook page.

Parent Consultations

Thank you to those families that have already returned their parent consultation form. As stated in the original letter, we will try to give parents and carers their preferred time, and this is why we requested that more than one time was selected.

A reminder that all forms must be returned to school by Tuesday 12th March as we will be allocating time slots and informing parents and carers the next day.

Easter Competition



It is that time of year again where we are inviting all children to take part in our annual Easter Egg Competition. Letters came home with all children on Tuesday this week and I have attached another copy to this Parent Mail.

End of Term

We would like to remind all families that the end of term is **Thursday 28th March at 1.30pm.**

Well done to Arthur, Ava, Alexia, Hetty, Austin and Tommy for achieving your silver badge for 20 full weeks in school!



Attendance

Class Banksy	Class Blake	Class Wiltshire
93%	96%	97%



Stars of the Week

Class Banksy: Joy

Class Blake: Chloe

Class Wiltshire: Megan

Curriculum News

All classes celebrated World Book Day on Thursday and the children completed a range of activities. The children wrote their own blurbs for books, created their own book covers, searched for teachers' favourite books and they read different passages from books.

Class Banksy

In maths this week, the children in Reception started the week by making 10 in three different ways using a range of manipulatives. For example, 10 can be made using 5, 3 and 2. The learning then progressed onto the children making doubles up to 10. **For example, double two is four and double three is six.** The children in Year 1 have started to count in twos and recognize patterns. The learning then progressed onto counting 10s and looking further at patterns. **If we count in twos and fives, which numbers are in both patterns?** In English, the children have been learning how to use the correct past and present verb as well as adjectives for description. **For example, the aliens watched a movie and listened to music.** In geography, the focus has been using and recognising compass points and following directions. **The children made a map of their classroom and described where things are.**

Class Blake

In maths this week, the children in Year 2 have been looking at symmetry in 2-D shapes and exploring the properties of 3-D shapes. This has included counting the edges, vertices and faces of different shapes. **For example, how many vertices does a square-based pyramid have? How many faces are on a cylinder?** The children in Year 3 have been investigating perimeter and looking at what perimeter is. **For example, if a square has each side measuring 10cm, what is the perimeter?** In English, the children have been writing their own instructions as to how to plant a plant. Using the correct imperative verbs and conjunctions was key. **For example, 'Dig a hole in the soil so the seeds are covered.'** The children talked about different kinds of instructions and why we need them in our lives. In RE, the focus has been Jewish celebrations. The children have been looking at different customs, foods and celebrations that take place.

Class Wiltshire

In maths this week, the children in Year 4 have been comparing and ordering mixed numbers. **For example, why is 3 and $\frac{1}{2}$ bigger than 3 and $\frac{1}{3}$?** The learning then progressed onto the children putting mixed numbers and improper fractions onto a number line. The children in Year 5 have been learning how to read, construct and interpret a range of data sources such as line graphs and bar charts. In year 6, the focus has been multiplying and dividing decimals. **For example, what is 65.4 divided by 3? What is 0.8×3 ? How can we use times tables knowledge to help us?** In science, the children have continued securing their knowledge about the water cycle and understanding the terms **accumulation, evaporation, and condensation**. In RE, the focus has been the core beliefs and teachings of Buddhism. The children then matched the 'Three Universal Truths' to their meanings.

Team Points for the end of this week are:

217



208



190



Golden Book

Well done to **Tory** for showing an excellent attitude and kindness at building club. **Louie, Noah, Isabella, Ava, Leo, Joseph,** and found the hidden book clues in their classrooms and could guess whose favourite book it was – great work! Well done to **Daisy** for an excellent piece of writing. Well done to **Natty, Daniel, Lillie-Mai, and Oakley** for superb teamwork in orienteering. **Arthur and Tory** were a great team as sports leaders – great job!

I hope you all have a nice weekend, and we look forward to seeing everyone on Monday. On a personal note, my beloved Sheffield Wednesday are playing Leeds this evening in a huge Yorkshire Derby. If everyone could keep their fingers crossed, I would be very grateful.

Mr Merriman

Generosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.