



Gaddesden Row JMI School

Newsletter 7th March 2025



Good afternoon, friends, and families,

I hope this newsletter finds you well.

Where has the time gone? It doesn't seem like a week ago I wrote to everyone and here we are at the end of another week.

What a fantastic week we have had! World Book Day was a huge success and thank you to all children and families for helping us celebrate this special event. There are lots of photographs on our school Facebook page.

Parent Consultations

Thank you to those families that have already returned their parent consultation form. As stated in the original letter, we will try to give parents and carers their preferred time, and this is why we requested that more than one time was selected.

A reminder that all forms must be returned to school by Tuesday 11th March as we will be allocating time slots and informing parents and carers the next day.

School Driveway

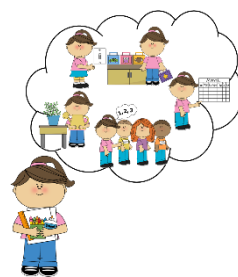
The driveway is in a poor state. We are currently fighting to get this repaired but are coming up against resistance over who is responsible for it. We have now involved our local MP and ask you to all lodge a complaint with her to strengthen our case. Her email address is: victoria.collins.mp@parliament.uk

Easter Competition

It is that time of year again where we are inviting all children to take part in our annual Easter Egg Competition. Letters have come home with all children today and I have attached another copy to this Parent Mail.

Our School Values – Responsibility

We are recognising children showing behaviours linked to our chosen value of **Responsibility** this week. We have seen examples of: Children taking responsibility for the presentation of their work to ensure it is the best it can be; children taking responsibility for identifying the resources they need to support their learning and taking care of the equipment; children taking responsibility for looking after and creating their own games with younger children in games club; and children taking responsibility for their mistakes and working to correct them. Well done on your responsible behaviours! Next week we will be focussing on Open-Mindedness.



Well done to Joy, Tommy, Chloe, Leyton, Evie and Daniel for achieving your silver badge for 20 full weeks in school!



Attendance

Class Rock 'N' Roll	Class Pop	Class Disco
99%	97%	98%

Attendance Matters



Great attendance across the school and well done to Class Rock 'N' Roll for getting £5 in your attendance funds!

Stars of the Week

Class Rock 'N' Roll: Noah
Class Pop: Natty
Class Disco: Francesca

Curriculum News

Class Rock 'N' Roll

In English, the children continued their work based upon 'Superworm' by Julia Donaldson. They worked together to create a story map to identify the key events within the story before using the story map to help sequence the pictures and verbally retell the story. **The children then had to retell the story of Superworm in their own words.**

In maths, the children in Reception have explored the concept of '1 more' and '1 less'. **When exploring '1 more', they learned that as they count on, each number is 1 more than the previous number and see that amounts increase in size when 1 more is added.** When exploring '1 less', they learned that as they count back, each number is 1 less than the previous number and see that amounts decrease in size when 1 is taken away. The children in Year 1 have been exploring measuring and comparing capacity. They measured the capacity of different containers using non-standard units of measure and secured their understanding that the capacity of a container is how much of something it can hold. Children then moved onto compare the capacities of different containers. **They recognised that if container A has a capacity of 3 cups of water and container B can hold more than 3 cups of water, then container B has a greater capacity than container A.**

In DT, the children had to examine, taste and describe a variety of fruits and vegetables. **They looked at, touched, tasted and smelt the foods before describing each it.** A common favourite was mango.

Class Pop

In English, the children have continued their learning sequence about non-chronological reports. Using the research papers, the children researched their chosen arctic animals, using their questions from last week. **They worked in small groups based on which animal they have chosen to find the answer to questions such as; What do they eat? What do they look like? Where do they live? What are they like?**

In maths, the children in Year 2 have moved onto exploring money, looking at pounds, pence in notes and coins. They began by counting up in 1ps, 2ps, 5ps and 10ps and used related facts to count up in 20ps, as well as finding the total of a mixed set of coins. They then repeated this process using pounds. They then combined their learning to count money in both pounds and pence. Children counted pounds and pence separately before combining them and interpreting the values they have written down, **for example reading "£5 and 30p" as "5 pounds and 30 pence".**

The children in Year 3 explored dividing a 2-digit numbers by 1-digit numbers. They began by focusing on partitioning a number into tens and ones and sharing into equal groups, dividing numbers that do not involve exchanging or remainders. **For example, $63 \div 3$ can be partitioned into 60 and 3 and then shared into three equal groups: $60 \div 3 = 20$ and $3 \div 3 = 1$, therefore $63 \div 3 = 21$.** They moved onto looking at calculations that involve exchanging between the tens and the ones. For example, to calculate $42 \div 3$, they need to identify multiples of 3 that 42 can be partitioned into. They used their knowledge of times-tables facts to partition the number.

In RE, the children have been exploring the religion of Judaism. This week, they looked at the Torah and why it is important. **They then looked at the 10 commandments and decided on their own personal 10 commandments that they should live by.**

Class Disco

In English, the children have been exploring poetry in the form of a Haiku. **They started off by counting the syllables in a sentence - this is important as the haikus need specific syllables in each line.** They used counters to show where each syllable was in each word. -remember to think of the vowel sounds within the word. They then went on to identify the features and made a checklist to help them write their own Haiku about a chosen topic including Vikings, The UK and London.

In maths this week, the children in Year 6 explored place value in relation to decimals and integers. They used counters and place value charts to represent numbers greater than 1 with up to 3 decimal places, identify the value of the digits in a decimal number and partition decimal numbers in a range of ways. **They are able to describe the difference between integer and decimal parts of numbers, for example recognising 3 tens and 3 tenths.** They then moved onto rounding numbers with up to 3 decimal places to the nearest integer and tenth (1 decimal place), as well as rounding to the nearest hundredth (2 decimal places).

The children in Year 5 explored equivalent fractions and decimals when looking at hundredths. They learned that because $10/100$ is equivalent to $1/10$, decimal numbers with 2 decimal places can be partitioned into tenths and hundredths, **for example $32/100 = 3/10 + 2/100$ and $0.32 = 0.3 + 0.02$.** They moved onto focusing on equivalent fractions and decimals of halves, quarters, fifths and tenths before being introduced to the idea of thousandths for the first time. They learned that a thousandth is 1 whole split into 1,000 equal parts. They looked at partitioning thousandths into tenths, hundredths and thousandths, **for example $342/1000 = 3/10 + 4/100 + 2/1000$.**

The children in Year 4 have continued their learning around perimeter by calculating the perimeter of rectilinear shapes where they first need to find the missing lengths. Children identified equivalent sides and, after calculating any unknown lengths, annotate the shape, ensuring that every side is labelled. **They then explored finding the perimeter of regular polygons, using the equality of sides to calculate the perimeter by making links with repeated addition and/or multiplication facts.**

In computing, the children have been looking at examples of a 'Text-Based Adventure'. They used a flow chart and how they can help plan their own adventure. **They children then started to plan their own adventure; a lot of the children have used Little Red Riding Hood as their inspiration.**

Team Points for the end of this week are:

621



692



594



Golden Book

Well done to **Mia** for her fantastic work on multiplying by 2. Well done to **Eva-Mae, Leyton, Oakley, Lola, Chloe, Rylee, Mia and Aiysha** for their excellent behaviour and focus all day on Monday. Well done to **Rupert** for this superb recall of the colours in Spanish. Well done to **Class Rock 'N' Roll** for their willingness to try a range of fruits and vegetables during DT. Well done to **Leyton, Oakley, Tommy, Louie and Rylee** for their great work on counting money. Well done to **Year 5** for their confident reading aloud and comprehension skills. Well done to **Zephyr** for his excellent understanding of equivalent fractions and decimals. Well done to **Tory** for his perseverance and determination to complete his maths work. Well done to **Hetty, Demi and Arthur** for their amazing Haikus. Well done to **Raphy, Evie, Zephyr and Daniel** for excellent map skills to locate counties in the UK.

I hope you all have a lovely weekend.

Miss Smith

Generosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.