



## **Gaddesden Row JMI School**

### **Newsletter 18<sup>th</sup> October - 2024**



Good afternoon, friends, and families,

Happy Friday to all of you. Another week has flown-by. I know that the children are ready for a break over half term, and we have just one more week remaining.

#### **Black History Week**



Next week, we will be celebrating Black History Week across the school. The theme this year is 'Exploring Narratives.' *It encourages people to celebrate the rich heritage and diverse experiences of Black communities, and to showcase untold stories and achievements.*

There will be lots of different activities taking place over the week and look out for updates on our school Facebook Page.



Thank you, GRAFT!

A huge thank you to GRAFT for organising a great film club last night. A fabulous time was had by all and what a great way to watch a film altogether with your friends.

A reminder that next Friday GRAFT have organised a Halloween dress-up day. Reminder letter is attached. We are also looking forward to seeing the children's pumpkin designs.

#### **Parent Consultations**

We look forward to seeing parents on Monday for parent consultations. Families are welcome to wait in the library until teachers are ready.

**A reminder that there is no tutoring taking place after school on Monday.**

#### **Class Disco's Frozen Day**

A reminder that next Wednesday the children in Class Disco will be taking part in a Frozen Day. This is linked directly to the overarching topic taking place this year.

**A Parent Mail was sent on the 10<sup>th</sup> of October but a reminder that the children are invited to come to school dressed up in frozen costumes/clothes for the day. We do not want families going to extra expense so please use any items at home if needed. The children will be doing lots of fun activities such as creating landscape art linked to Scandinavia, watching frozen whilst making recipes from the class text 'Let it Go' and so much more!**

Look out for photographs of the day on our school Facebook Page.

#### **Attendance**

Class Rock 'N' Roll	Class Pop	Class Disco
93%	93%	95%

Attendance Matters



## Stars of the Week

**Class Rock 'N' Roll: Sebastian**

**Class Pop: Eva-Mae**

**Class Disco: Arthur**

## Curriculum News

On Thursday this week, we organised the Cats Protection League to come into school and do workshops with every class to raise awareness for this charity. The children asked some excellent questions and learned so much about what the volunteers at this charity do and want to achieve.



### Class Rock 'N' Roll

In maths this week, the children in Reception have been looking at numbers to three. The children have been using a range of objects to represent three and key questions have included, 'How many beanbags can you see?' What is one more?' The children then progressed onto clapping numbers to three and saying numbers aloud. The children then clapped one more than the teacher. The children in Year 1 started the week by looking at number bonds within 10 and looking at part, part whole. For example, 'If I have 8, what could the two parts be?' The children then moved onto looking at systematic number bonds to 10. For example, 'Can you list all the number bonds for 7?' In science, the children have been looking at the sense of 'touch.' The learning started by identifying which parts of the body can be used to touch. The children then felt a range of surfaces and looked at rough, smooth, soft, and hard surfaces. In English, the children have been reading the text, 'Oi Frog!' The children have been giving their opinions on the book and finding matching words that rhyme. In ICT, the children have continued looking at staying safe online and why passwords are important. The children are also developing their keyboard skills.

### Class Pop

In maths this week, the children in Year 2 have been exploring number bonds to 100. They have been using their knowledge of number bonds to ten to support them. For example, if  $3 + 7 = 10$ ,  $30 + 70 = 100$ . What patterns do you notice? The learning then progressed onto adding three one-digit numbers. For example, 'What is  $6 + 7 + 4$ ?' The children were taught how to recognise number bonds to ten to support their addition. The children in year 3 have been adding and subtracting 10s across 100. For example, 'What is  $752 + 60$ ?' The learning then moved onto reasoning questions. For example, ' $678 + ?? = 738$ .' In history, the children have continued with their over-arching topic of Kings and Queens by comparing three major time periods: Modern, Tudor, and Victorian. The children looked at different images and had to work in small groups to match up to the correct period. In art, the children have continued looking at the work of Sonia Delaunay and they needed to use different shapes and colours to design an outfit for a man or woman. In English, the focus has been writing in the present tense to help support the planning process of writing a non-chronological report. For example, 'The queen always looks presentable.' I am looking forward to seeing the children's finished non-chronological reports and putting some work on display and in the Golden Book.

### Class Disco

In maths this week, the children in Year 4 have been securing their knowledge of rounding numbers by looking at rounding to the nearest 1,000. Reasoning questions have included, 'I round a number to the nearest 1,000 and I get 3,000. What is the lowest number I could have had?' The children in Year 5 have been adding and subtracting 4-digit numbers. For example, 'What is  $4578 + 3278$ ?' and 'What is 8975 minus 4501?' The children in Year 6 have been multiplying 4-digit numbers by 2-digit numbers. For example, 'What is the product of  $4234 \times 27$ ?' The children used the short-written method to calculate. The learning then progressed onto short division using the 'bus stop' method to calculate. For example, 'What is 765 divided by 12?' In English, the children started learning about the life of Robert Falcon Scott. The children have been researching what he achieved and his race to the North Pole. The learning then progressed onto planning and writing a biography. In science, the children have continued with the electricity topic when looking at variations in circuits and planning their own voltage experiment. In geography, the children have been comparing a place to live in the UK compared to one in Scandinavia.

Team Points for the end of this week are:

482



524



515



**TEAM RUBY HAVE THE LEAD WITH JUST ONE WEEK TO GO!**

### Golden Book

Well done to Niamh and Zephyr for excellent SPAG when uplevelling sentences. Mia did some excellent work in phonics when identifying words with silent letters – well done. Demi, Alexia, Annie, and Lily wrote an excellent biography about Captain Scott – Well done. Cassie, Evie, Raphael and Hetty created a fabulous landscape using collage.

Wishing you all a lovely weekend and we look forward to seeing everyone on Monday for the final week of this half term.

Mr Merriman

**G**enerosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.