

WHITE

Sentences with two or three clauses and several verbs become more common in White and the length of texts extends to help build reading stamina. Real-life problems are also introduced to encourage empathy.

PUPIL TARGETS



- Find it easy to read silently
 - Read for longer periods of time without stopping
 - Use a dictionary and thesaurus
 - Find certain pieces of information in texts
 - Express opinions and ideas about what they have read
- Read a book without any pictures or illustrations
 - Understand page features, such as titles, headings and sub-headings

How to support your child with White level books

Your child is now reading longer books with fewer illustrations, so they continue to need your help to ensure they are getting the full meaning and enjoyment from the text. They may prefer to read one chapter or section at a time, rather than reading the whole book in one session. You can support them by:

- Listening to them to read some pages of the book aloud to you so that you can enjoy hearing them read with expression and pace.
- Asking them to find parts of the text which describe a character or place and talking about the words used in the description.
- Asking for regular updates about what is happening in the book, so that they and you know how the different chapters or sections link.
- Talking about how much they enjoy a book, or a type of book, and encouraging them to look for more books of the type they enjoy.