



Gaddesden Row JMI School – P.E. Action Plan 2021-22



Academic year: 2020-21		Total Fund Allocated £16,480	Date updated: March, 2021
Key Indicator 1: The engagement of all pupils in regular physical exercise. Children should be taking part in 2 and ½ hours a week of exercise.			
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Sustainability
CSE to provide good/outstanding coaching lessons for all the children from across the school, following the national curriculum as well as a lunchtime club, allowing access for all.	Lessons assessed by CSE mentors and PE co-ordinator to ensure children are making good progress	£3800	Staff develop the knowledge and understanding of teaching a range of sports
Partnership with Dacorum Schools Sports Network	Participating in school competitions at various locations. Access to staff training	£500	Networks established and developed for the future
Key Indicator 2: The profile of Health and wellbeing including PE and sporting activities being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Sustainability
Pogo Sticks and basketball nets purchased to promote physical activity and balancing skills.	Participating in new skills and physical activities to promote fitness and coordination.	£1200	Children feeling confident and able to take on new challenges
Upgrade to EYFS Play area with apparatus.	Children developing their upper body strength and coordination.	£10,500	Children feeling confident and able to take on new challenges
Emotional wellbeing is critical in developing a healthy successful school community, including developing a pupil's social, emotional and behavioural skills.	Set up Mindfulness sessions for Y3-6	£300	Children feeling confident and able to take on new challenges



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Children being transported to sports fixtures within the County.	Participating in activities for the school to promote fitness and team work.	£305	Children feeling confident and able to take on new challenges
Key Indicator 3: Increase confidence, knowledge and skills of all staff members in teaching PE and sport.			
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Sustainability
CSE to provide good/outstanding coaching lessons for all the children from across the school, following the national curriculum – staff to observe and participate, providing high quality CPD	Termly meeting with CSE co-ordinator Ben Denyer Weekly session offered across school to all pupils with Joe Clegg.	See Indicator 1	Staff develop the knowledge and understanding of teaching a range of sports
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Sustainability
A focus on outdoor and adventurous activities, challenge children to work out of their comfort zone. Strong focus on team building activities with problem solving	PGL trip to Barton Turf for Year 5 and Year 6 Physical activities paid for to ensure all pupils have access to all activities	£1500	Children develop a growth mind-set and are encouraged to try new things even when they find it challenging
A focus on outdoor and adventurous activities, challenge children to work out of their comfort zone. Strong focus on team building activities with problem solving	Transport provided for children to attend Forest School to ensure all children can access the activities.	£500, £420	Children develop a growth mind-set and are encouraged to try new things even when they find it challenging.
Enrichment activities	Challenge Sports Enrichment days for whole school to promote well-being, physical activity and coordination skills.	£800	New experiences offered to all children to encourage new sporting activities.