



# Gaddesden Row JMI School – P.E. Action Plan 2019-20



Academic year: 2019-2020		Total Fund Allocated £16,480	Date updated: July, 2020
Key Indicator 1: The engagement of all pupils in regular physical exercise. Children should be taking part in 2 and ½ hours a week of exercise.			
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Sustainability
CSE to provide good/outstanding coaching lessons for all the children from across the school, following the national curriculum as well as a lunchtime club, allowing access for all.	Lessons assessed by CSE mentors and PE co-ordinator to ensure children are making good progress	£4200	Staff develop the knowledge and understanding of teaching a range of sports
Partnership with Dacorum Schools Sports Network	Participating in school competitions at various locations. Access to staff training	£250	Networks established and developed for the future
Key Indicator 2: The profile of Health and wellbeing including PE and sporting activities being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Sustainability
Pogo Sticks and basketball nets purchased to promote physical activity and balancing skills.	Participating in new skills and physical activities to promote fitness and coordination.	£300	Children feeling confident and able to take on new challenges
Emotional wellbeing is critical in developing a healthy successful school community, including developing a pupil's social, emotional and behavioural skills.	Set up Mindfulness sessions for Y3-6	£300	Children feeling confident and able to take on new challenges
Children being transported to sports fixtures within the County.	Participating in activities for the school to promote fitness and team work.	£305	Children feeling confident and able to take on new challenges
Key Indicator 3: Increase confidence, knowledge and skills of all staff members in teaching PE and sport.			



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School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Sustainability
CSE to provide good/outstanding coaching lessons for all the children from across the school, following the national curriculum – staff to observe and participate, providing high quality CPD	Termly meeting with CSE co-ordinator Ben Denyer Weekly session offered across school to all pupils with Joe Clegg.	<b>See Indicator 1</b>	Staff develop the knowledge and understanding of teaching a range of sports
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocation	Sustainability
A focus on outdoor and adventurous activities, challenge children to work out of their comfort zone. Strong focus on team building activities with problem solving	PGL trip for Year 5 and Year 6 Physical activities paid for to ensure all pupils have access to all activities	£1500, <b>but cancelled due to Covid-19.</b>	Children develop a growth mind-set and are encouraged to try new things even when they find it challenging
A focus on outdoor and adventurous activities, challenge children to work out of their comfort zone. Strong focus on team building activities with problem solving	Hudnall Park trip for Year 3 and Year 4 Physical activities paid for to ensure all pupils have access to all activities.  Transport provided for children to attend Forest School to ensure all children can access the activities.	£500, <b>but cancelled due to Covid-19.</b>  £420	Children develop a growth mind-set and are encouraged to try new things even when they find it challenging.
Enrichment activities	'Circus Day' for whole school to promote well-being, physical activity and coordination skills.	£400	New experiences offered to all children to encourage new sporting activities.