

**Pupil Premium Funding: Sep 2019-20****Allocated funding: £1,320 per eligible pupil = £15,840**

Identified barriers to learning:

**Lack of routine** - Ensuring home learning is completed - Ensuring that regular opportunities for socialisation are provided - Inappropriate boundaries - Lack of educative conversations at home.**Low Engagement** with the school - Raising aspirations for children - Negative attitudes towards education and school - Low attendance at school events.

<b>Target</b>	<b>Actions</b>	<b>Success Criteria</b>	<b>Resources/Cost</b>	<b>Overall resp. for ensuring this has happened?</b>	<b>Timescales for completion</b>	<b>Monitoring/Measuring Impact</b>
Raise achievement and accelerate progress for children eligible for Pupil premium Funding.	<ul style="list-style-type: none"><li>• Maintain small class sizes</li><li>• Provide additional support staff so that small group work can better target the needs of pupils premium pupils (e.g. x tables, phonics, fluency)</li></ul>	<ul style="list-style-type: none"><li>• Pupil progress data to show 80% of the non SEN Ever 6 and FSM pupils to make good or better progress each term.</li></ul>	£13,840	HT/AHT	Sep 2019-July 2020	Workbook scrutiny Data analysis Pupil Progress Meetings HT report to governors

	<ul style="list-style-type: none"> <li>Analyse individual needs of all eligible pupils</li> <li>Provide targeted support/interventions</li> <li>Track pupil progress and report to governors</li> </ul>					
Provide wider experiences of the world to develop skills and knowledge that can be applied to wider contexts of learning.	<ul style="list-style-type: none"> <li>Plan and deliver experiences such as visits and visitors (e.g. Forset schools, pantomime) within the context of the curriculum with some subsidy towards costs.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils are able to talk about their experiences positively</li> <li>Writing shows the impact of first hand experiences</li> </ul>	£1000	HT	September 2019-July 2020	<p>Pupil interviews</p> <p>Workbook scrutiny</p> <p>HT report to governors</p>
Provide opportunities to experience clubs to widen experiences and mix with peers outside of core school hours	<ul style="list-style-type: none"> <li>Fund one club for 1 Term for each PP child</li> </ul>	<ul style="list-style-type: none"> <li>50% of Pupils eligible attend after hours clubs on offer</li> </ul>	£180	HT	September 2019-July 2020	<p>Pupil interviews</p> <p>HT report to governors</p>

Improve attendance of all children, including pupil premium children	<ul style="list-style-type: none"> <li>Letters sent home termly to parents of children whose attendance is a cause for concern.</li> <li>Inform staff of attendance &amp; attainment for all Pupil Premium children: January, April &amp; June</li> <li>Staff to discuss at Parents' Evenings: Establish a reward system for pupils whose attendance 96%+</li> </ul>	£20	HT	September 2019-July 2020	HT report to governors
Ensure any additional needs are met e.g. support through Hemel Hempstead Family services,	<ul style="list-style-type: none"> <li>Family Worker lite bites</li> <li>Family worker surgeries</li> <li>Referrals to student support worker</li> <li>Referrals to Family Worker</li> </ul>	£800	HT	September 2019-July 2020	HT report to governors Report from DFS
Embed Outdoor Learning opportunities throughout the year for all children.	<ul style="list-style-type: none"> <li>Outdoor learning planned and evident throughout all curriculum areas in all classes to widen experiences, develop vocabulary and enhance learning. e.g. Forest schools,</li> </ul>	n/a	All staff	September 2019-July 2020	Drop-ins planning



**Gaddesden Row JMI School Pupil Premium Strategy  
Planned Funding Allocation 2019/20**

