



Gaddesden Row JMI School Pupil Premium Strategy 2017/18 Impact Report



Pupil Premium Funding: Sep 2017-18 Allocated funding: £11,880			
Specific Potential Barriers For Pupil premium Pupils	Actions to address barriers	Activities	Impact
<p>For some pupils, educational and emotional targets cannot be met/ met as well without additional support and targeted intervention.</p>	<p>Ensure all classes have TA support across the school day.</p>	<ul style="list-style-type: none"> <i>TAs support the teaching and learning in classes to ensure vulnerable children receive the targeted support they need</i> <i>TAs carry out targeted work with PP children to address individual barriers identified by the Class Teachers.</i> 	<p>All children report they feel more secure in small classes and enjoy the greater number of opportunities they have as a result (school council, team captain etc)</p> <p>TAs and class teachers are able to meet social and emotional needs of individuals.</p>
<p>For some pupils, specific needs and barriers cannot be addressed as effectively with within whole class teaching.</p>	<p>An experienced teacher to specifically target Pupil Premium needs in school to close any gaps</p>	<ul style="list-style-type: none"> <i>Plan and deliver targeted 1:1 or small group sessions to raise attainment</i> <i>Provide coaching for class teachers to raise attainment for</i> 	<p>Reading: 100% of children eligible for Pupil premium, who do not have SEN, made expected or better progress</p> <p>Writing: 83% of children eligible for Pupil premium, who do not have SEN, made expected or better</p>

		<p><i>all pupil with a specific focus on PP pupils</i></p> <ul style="list-style-type: none"> • <i>Interview all PP children in order to target needs</i> • <i>Release class teachers to work with PP pupils to boost attainment</i> 	<p>progress100% of children eligible for Pupil premium, who do not have SEN, made expected or better progress</p> <p>Maths: 83% of children eligible for Pupil premium, who do not have SEN, made expected or better progress</p> <p>100% Pupil Premium pass rate of Year 1 phonics check</p> <p>100% of pupils meeting or exceeding end of KS1 expectations at Year 2.</p> <p>100% of pupils with SEND, eligible for the pupil premium, made at least progress in line with expectations.</p>
Some pupils lack wider experiences of the world, limiting their imagination and understanding and ability to apply this to wider contexts of learning.	Ensure pupil premium children gain wider first hand experiences which will impact on their views of the world, vocabulary, writing skills, social skills and lead to higher aspirations.	<i>Plan and deliver experiences, both with their wider peer group (such as cooking week, craft etc) as well as targeted groups (linked to individual interests and needs)will be planned throughout the year.</i>	Children report enjoyment and increased confidence from participating in wider experiences with their peers. This frequently impacts on the quality of written work in class as children are able to write from first hand experiences.
Some pupils' families cannot afford school trips and are entitled to free trips.	Fund free class trips for all Pupil Premium Pupils	<i>Ensure class trips are financially viable by funding trips for those eligible for PP as required</i>	Families have accepted this support as needed, although some families have chosen to pay a voluntary contribution.

			All pupils have reported enjoyment and excitement from curriculum related trips.
Pupils do not have opportunities to pursue individual interests outside school.	Fund one club for 1 Term for each PP child	<i>Offer range of clubs that children can participate in alongside their peers.</i>	Some Pupil premium pupils attend clubs, although this is a small percentage and attendance inconsistent (depending on club). This will continue to be on offer as clubs are provided to all pupils.
<p>Summary:</p> <p>We are very pleased that the funding is having a positive impact on the pupils eligible for the funding across the school. Pupils eligible for funding leave Gaddesden Row well-prepared for secondary school. Pupils make good progress in all areas often attaining higher in comparison to pupils who are non-PPG. The strong outcomes are as a result of of pupil premium being a high priority in the school. Pupils are identified in planning, are discussed first in pupil progress meetings and continue to be an important focus for all staff.</p>			