



Gaddesden Row JMI

Homework Policy

June, 2021

Review date: June, 2022

HOMEWORK IS SET IN ORDER TO:

- Encourage pupils to develop the skills, confidence, motivation and self-discipline needed to become life-long learners;
- Consolidate, reinforce and extend what pupils know, understand and can do at school;
- Extend school learning: not all learning takes place at school;

- Involve parents and carers in pupils' learning and keep them informed about what pupils are learning and doing at school.
- Ensure children share with Parents and Carers their learning at school.

WEEKLY HOMEWORK ACTIVITIES FOR EACH YEAR GROUP ARE:

Reception:

- Daily Reading (at least 10 minutes)

Year 1:

- Daily Reading (at least 10 minutes)
- Spellings
- Numbots

Year 2:

- Daily Reading (at least 10 minutes)
- Spellings
- Numbots
- 1 piece of maths **or** English set weekly - *this will be linked to the work children have been completing in class.*

Year 3:

- Daily Reading (at least 10 minutes)
- Spellings
- Numbots
- 1 piece of maths **or** English set weekly - *this will be linked to the work children have been completing in class.*

Year 4:

- Daily Reading (at least 10 minutes)
- Spellings
- Numbots
- 1 piece of maths **or** English set weekly - *this will be linked to the work children have been completing in class.*

Year 5:

- Daily Reading (at least 15 minutes)
- Numbots

- 1 piece of maths **and** English set weekly – *this will be linked to the work children have been completing in class.*
- Spellings

Year 6:

- Daily Reading (at least 15 minutes)
- Numbots
- 1 piece of maths **and** English set weekly - *this will be linked to the work children have been completing in class.*
- Spellings

PUPILS ARE EXPECTED TO ENSURE THAT THEY:

- Do their best with each piece of work;
- Ask for help if they find the homework too difficult, either from their teacher or from their parents – **we do not want homework to be stressful for children and parents;**
- Complete homework on time and hand in to their teachers.

HOW CAN PARENTS AND CARERS HELP?

- Sit down with pupils, checking and talking about the homework that has been set;
- Support pupils when discussing what they have been learning;
- Provide a quiet and suitable work space (e.g., a desk or table with a chair) for pupils where they are not distracted by interruptions (and preferably away from watching the television or playing consoles);
- Help pupils establish a routine with homework setting aside time for it to be completed and ensuring that it is seen as a priority;
- Support and praise pupils' work, not just when it is completed, but as it is being done;
- Give help if required without doing the homework for pupils;
- Encourage pupils to meet deadlines.

Rewards for completing homework

Pupils will be rewarded for producing good homework. For example:

- Constructive feedback may be given orally or via Marvellous Me;
- Certificates and stickers may be awarded in assemblies;
- Team Points may be awarded;
- Children may be sent to The Headteacher to receive praise and rewards.