



Gaddesden Row JMI

Homework Policy

June, 2021

Reviewed: April, 2023

HOMEWORK IS SET IN ORDER TO:

- Encourage pupils to develop the skills, confidence, motivation and self-discipline needed to become life-long learners;
- Consolidate, reinforce and extend what pupils know, understand and can do at school;
- Extend school learning: not all learning takes place at school;

- Involve parents and carers in pupils' learning and keep them informed about what pupils are learning and doing at school.
- Ensure children share with Parents and Carers their learning at school.

WEEKLY HOMEWORK ACTIVITIES FOR EACH YEAR GROUP ARE:

Reception:

- Daily Reading (at least 10 minutes)

Year 1:

- Daily Reading (at least 10 minutes)
- Spellings

Year 2:

- Daily Reading (at least 10 minutes)
- Spellings
- Times Tables

Year 3:

- Daily Reading (at least 10 minutes)
- Spellings
- Times Tables

Year 4:

- Daily Reading (at least 15 minutes)
- Spellings
- Times Tables

Year 5:

- Daily Reading (at least 20 minutes)
- Times Tables
- Spellings

Year 6:

- Daily Reading (at least 20 minutes)
- Times Tables
- Spellings
- 1 piece of maths **and** English set weekly - *this will be linked to the work children have been completing in class.*

PUPILS ARE EXPECTED TO ENSURE THAT THEY:

- Do their best with each piece of work;
- Ask for help if they find the homework too difficult, either from their teacher or from their parents – **we do not want homework to be stressful for children and parents;**
- Complete homework on time and hand in to their teachers.

HOW CAN PARENTS AND CARERS HELP?

- Sit down with pupils, checking and talking about the homework that has been set;
- Support pupils when discussing what they have been learning;
- Provide a quiet and suitable work space (e.g., a desk or table with a chair) for pupils where they are not distracted by interruptions (and preferably away from watching the television or playing consoles);
- Help pupils establish a routine with homework setting aside time for it to be completed and ensuring that it is seen as a priority;
- Support and praise pupils' work, not just when it is completed, but as it is being done;
- Give help if required without doing the homework for pupils;
- Encourage pupils to meet deadlines.

If you would like to complete extra work at home with your child, additional resources can be found via the following links. These links can also be found on the school website along with the medium-term planning for each class. **There is no requirement to return this additional work to school.**

<https://classroom.thenational.academy>

<https://whiterosemaths.com/parent-resources>

<https://play.ttrockstars.com/auth>

Rewards for completing homework

Pupils will be rewarded for producing good homework. For example:

- Constructive feedback may be given orally or with stickers;
- Certificates and stickers may be awarded in assemblies;
- Team Points may be awarded;
- Children may be sent to The Headteacher to receive praise and rewards.