



Class Pop

Welcome Meeting: Thursday 26th September

Teaching Staff

Class teacher - Miss Braybrooke

Teaching assistant - Miss Knight

Mondays are taught by Miss Scott

Subjects

- English
- Maths
- Science
- Phonics/Spelling
- Guided Reading
- PE
- PSHE
- Computing
- Geography
- History
- RE
- Music
- Art
- DT

Subject	Autumn						Spring					Summer						
Main Topic	Kings and Queens						One Planet, One World					Extreme Earth						
Literacy	Settings and Character Descriptions	Non-Chronological Report	Diary	Instructions Recipes for Christmas	TAKE ONE BOOK WEEK	Riddles	Non-Chronological Report	Haiku	Stories with a familiar setting	Letters and Postcards	TAKE ONE BOOK WEEK	Adventure Stories	Persuasive Writing	Explanation Text – Natural Disasters	Poems on a theme	Stories by the same author	TAKE ONE BOOK WEEK	
	3	3	2	2	1	1	3	1	3	3	1	2	3	3	1	3	1	
Maths	Place value	Addition and subtraction	Multiplication				Division	Statistics		Fractions		Shape	Time	Mass and capacity	Problem solving	Length and height		
	4	6	4				4	3		5		3	3	3	1	2		
Science	Skeletons Movement Nutrition and Diet Rocks						Fossils Soils Light					Plants Forces Magnets						
History	Famous Queens						Intrepid Explorers					Changes in Britain from the Stone Age to the Iron Age						
Geography	Our European Neighbours						Let's Go to the Arctic					Volcanoes						
Art	Great artists: Sonia Delauney						Multi-Media artwork: Plant Art					Printing: William Morris						
DT	Mechanical Systems: Storybooks						Mechanical Systems: Vehicles					Textiles: Puppets						

Subject	Kings and Queens		One Planet, One World		Extreme Earth	
ICT	Spreadsheets	Coding Online safety	Questioning	Creating Pictures	Animation	Word Processing
Year 2 PSHE	Me and My Relationships: Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Valuing Difference: Being kind and helping others Celebrating difference People who help us Listening Skills	Keeping Safe: Safe and unsafe secrets Appropriate touch Medicine safety	Rights and Respect: Cooperation Self-regulation Online safety Looking after money – saving and spending	Being My Best: Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Growing and Changing: Life cycles Dealing with loss Being supportive Growing and changing Privacy
Year 3 PSHE	Me and My Relationships: Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Valuing Difference: Recognising and respecting diversity Being respectful and tolerant My community	Keeping Safe: Managing risk Decision-making skills Drugs and their risks Staying safe online	Rights and Respect: Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Being My Best: Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Growing and Changing: Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets
RE	Leaders and Teachers: Identify and learn about religious leaders from different religions	Christmas Celebrations: Explore the Christmas story and how Christians around the world celebrate	Who Was <u>Buddha</u> ? Understand <u>Buddah</u> ' importance in the Buddhist religion	Why is The Torah <u>special</u> ? Explore the Jewish religion and the importance of the Torah	Christian Rites of Passage: Understand what a rite of passage is and the ceremonies in the Christian religion	What do Sikhs <u>believe</u> ? Explore the religion of Sikhism and <u>it's</u> principals
PE	Dance: perform dances using a range of movement patterns and compare their performances with previous <u>ones</u> Hit, <u>catch</u> and run: use running, jumping, throwing and catching in isolation and in <u>combination</u>	Dance: perform dances using a range of movement patterns and compare their performances with previous <u>ones</u> Attack, defend and shoot: apply basic principles suitable for attacking and defending	Swimming: develop swimming competency and use a range of <u>strokes</u> OAA: take part in outdoor and adventurous activity challenges both individually and within a team	Swimming: develop swimming competency and use a range of <u>strokes</u> Netball: play competitive games, modified where <u>appropriate</u>	Gymnastics: develop flexibility, strength, technique, control and <u>balance</u> Athletics: develop flexibility, strength, technique, <u>control</u> and balance	Gymnastics: develop flexibility, strength, technique, control and <u>balance</u> Tennis: play competitive games, modified where appropriate
Music	Hands, feet, heart Theme: South Africa and South African music	Ho Ho Ho Themes: Christmas and having fun! Untuned instruments	I <u>wanna</u> play in a <u>band</u> Themes: Playing together in a band, and Rock music	<u>Zootime</u> Themes: Animals and Reggae music. Untuned instruments	Friendship Song Theme: Being friends. Performing and sharing	Reflect, rewind and <u>replay</u> Musical themes: Consolidation of the year's learning
Spanish	Meet and Greet: Greetings and conversation starters		My Body: Body parts, <u>clothing</u> and colours		Time to eat: Food, food preferences and <u>meal times</u>	

Timetable

	Monday (KMS)	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Registration/Morning work	Registration/Morning work	Registration/Morning work	Registration/Morning work	Registration/Morning work
9:00-9:30	Times tables	Guided reading	Guided reading	Guided reading	Spelling IB – Level 5 CB – Level 6 KK – Y3 spelling
9:30 – 10:30	English (SPaG)	English	English	English	English
10:30 – 10:45	Break	Break	Break	Break	Break
10:45 – 11:45	Maths	Maths	Maths	Maths	Maths
11:45 – 12:00	Assembly		Assembly		
12:00 – 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00 – 13:30	Spelling (+ test) IB – Level 5 CB – Level 6 KK – Y3 spelling	Spelling IB – Level 5 CB – Level 6 KK – Y3 spelling	Spelling IB – Level 5 CB – Level 6 KK – Y3 spelling	Spelling IB – Level 5 CB – Level 6 KK – Y3 spelling	Music
13:30 – 14:15	Computing/PSHE	Art/DT	Science	History/Geography	Golden time
14:15 – 15:00 (Monday, Wednesday, Thursday) 14:15 – 14:45 (Tuesday) 14:00 – 14:45 (Friday)	Spanish (14:30-15:00)	RE		PE	PE
14:45 – 15:00		Assembly			Assembly
15:00 – 15:15	Class reading	Class reading	Class reading	Class reading	Class reading

Reading

Reading is the gateway to all areas of school and remains a top priority throughout your child's school life.

Year 2/3 children will take part in guided reading sessions 3 times a week and will have spelling/phonics lessons 5 days a week.

In guided reading lessons, children will focus on VIPERS.

On Tuesday afternoons, the whole school take part in a reading buddy assembly where they share books with children across all year groups.

VIPERS

VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

VIPERS stands for

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence or Summarise

Reading Expectations

- Every child has a zip wallet for them to bring reading books to and from school. These will be individually named and the school will pay for these.
- All children's reading books must be brought into school every day.
- Children are expected to read at home at least five times a week.
- An adult must sign reading records each time a child reads. These will be checked daily, and reading records can be used as communication between school and home.
- When your child reads ten times, they will receive a reading prize in Friday's celebration assembly.
- The books that are sent home with the children are given in line with teacher assessment. Your child should be able to read the books with confidence, and reading at home should involve increasing fluency and comprehension.
- Children reading a book that is green level or below are expected to read the book three times in order to develop understanding and fluency. Their book will be changed after this.
- Children reading a book that is orange level or above will have their books changed upon completion.

Lost Reading Books

If your child does not bring their reading book to school during the week, they will be issued with a lost book letter and a reminder will be sent home to return the book.

If your child for the second week still does not bring their book to school, another letter will be issued to the parent requesting a £5.00 fee to cover the cost of the book. Your child will then be issued with a new reading book regardless (as it is so important children continue to read). The teacher will notify the office who will set up the fee on parent pay so payment can be made. If your child misplaces two separate reading books, then they will be required to keep their reading book in school and will not bring it home. If parents/carers do find the lost book, please take the book to the school office as they will take off the payable fee on parent mail.

Homework

- Reading at least 5 times per week
- Spellings
- Times tables

Homework is set on a Tuesday and due the following Monday. Spelling tests are on Mondays.

What else can you do at home?

English/reading

- Read a range of books
- Ask a range of questions about what they have read
- Writing shopping lists, cards, instructions etc.

Maths

- Times Table Rock Stars (TTRS)
- Money work
- Problem solving

THERE ARE MANY LITTLE WAYS TO
ENLARGE YOUR CHILD'S WORLD.

LOVE OF BOOKS
IS THE BEST OF ALL.

- JACQUELINE KENNEDY

 BilingualKidspot.com

Uniform

- Please ensure that names are in EVERYTHING!
- A bag must be brought in every day
- Send coats/waterproofs
- Sensible shoes
- Stud earrings
- P.E. kit to be worn on Thursdays and Fridays
- Outdoor shoes

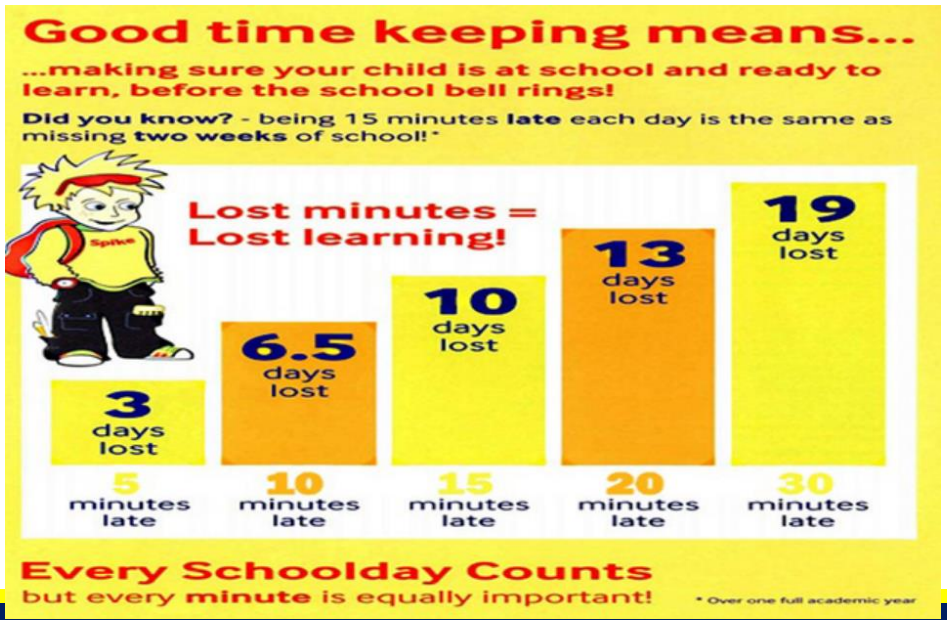
Other matters...

- Please let us know if someone different is collecting your child
- Medicine? (details to office please)
- Snack? (fruit, veg or plain biscuit)

Please contact admin@gaddesdenrow.herts.sch.uk if you need to contact me!

Attendance

Attendance Ladder



Questions?
