

Class Disco

Welcome Meeting: 3rd October 2024



Class Disco Curriculum Overview

Subject	Autumn						Spring						Summer					
Main Topic	Frozen Planet						Saxons and Vikings						Romans and Celts					
Literacy	Frozen Twisted Tales - classroom	Newspaper report - The Poles	Biography - Robert Falcon Scott	Report - biomes in Antarctica	Persuasive Speech - Can children make a change - eco	Take one book week	Poetry - haikus	Autobiography - Vikings	How to train your dragon	Take one book week	Fiction - letters	Myths and Legends	Poetry - Limericks	Instructions - directions	Diary	Take one book week	Explanation	
	4	3	2	2	2	1	1	2	5	1	2	5	1	2	2	1	2	
Maths	Yr4 Number: Place Value Number: Addition and subtraction		Yr4 Area Multiplication and Division		Yr4 Multiplication and Division Length and Perimeter		Yr4 Fractions Decimals		Yr4 Decimals Money Time		Yr4 Shape Statistics Position and direction							
	Yr5 Place Value Addition and subtraction		Yr5 Multiplication and Division Fractions		Yr5 Multiplication and Division Fractions		Yr5 Decimals and percentages Perimeter Statistics		Yr5 Shape Position and direction		Yr5 Decimals Negative numbers Converting units Volume							
	Yr6 Place Value Four operations		Yr6 Fractions		Yr6 Ratio Algebra Decimals		Yr6 Fractions, decimals and percentages Area perimeter and volume		Yr6 Shape Position and direction		Yr6 Consolidation							
Science	Living things and their habitats		Electricity		Light The circulatory system		Diet drugs and lifestyle SATs Prep Inc Yr 5 maths and Yr4 Timestables		Variation Adaptation		Fossils							
History	The Tudors						Anglo Saxons v Vikings and Picts and Scots						The Roman Empire and its impact on Britain					
Geography	Exploring Scandinavia						The United Kingdom						Our Local Area					
Art	Painting: Landscape Art						Great artists: Frida Kahlo						Art and design techniques: Express Yourself					
DT	Textiles: Seasonal Stockings						Programming and Electrical Systems and Inventions and Achievements:						Cooking and Nutrition: Burgers					

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ICT	Coding Online Safety Spreadsheets		Blogging Text adventures		Networks Quizzing Understanding Binary	
Year 4 PSHE	Me and my relationships: Healthy relationships Listening to feelings Bullying Assertive skills	Valuing Difference: Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Keeping Safe: Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Rights and Respect: Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Being My Best: Having choices and making decisions about my health Taking care of my environment My skills and interests	Growing and Changing: Body changes during puberty Managing difficult feelings Relationships including marriage
Year 5 PSHE	Me and my relationships: Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Valuing Difference: Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Keeping Safe: Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and Respect: Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending	Being My Best: Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	Growing and Changing: Managing difficult feelings Managing change How my feelings help keeping safe Getting help
Year 6 PSHE	Me and my relationships: Assertiveness Cooperation Safe/unsafe touches Positive relationships	Valuing Difference: Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping	Keeping Safe: Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)	Rights and Respect: Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy	Being My Best: Aspirations and goal setting Managing risk Looking after my mental health	Growing and Changing: Coping with changes Keeping safe Body image Sex education Self-esteem
RE	Stories of Hinduism: Explore the themes and teachings in different Hindu stories	What is a church ? Understand the importance of the church in the Christian religion and the role it plays	What is the Qur'an ? Understand the importance of the Islamic religious text and the role it plays today	Expressing faith through the arts: Explore how an expression of faith involves feelings and emotions	Sikh worship and community: Explore features of the Sikh religion and understanding different practices	What happens when we die ? Explore how death is commemorated in different religions and communities
PE	Football: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending Hockey: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Dance: perform dances using a range of movement patterns and compare their performances with previous ones Basketball: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Swimming: use a range of strokes effectively and perform safe self-rescue in different water-based situations Gymnastics: develop flexibility, strength, technique, control and balance and compare their performances with previous ones	Swimming: use a range of strokes effectively and perform safe self-rescue in different water-based situations Tag Rugby: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Athletics: develop flexibility, strength, technique, control and balance Cricket: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Athletics: develop flexibility, strength, technique, control and balance Orienteering: take part in outdoor and adventurous activity challenges both individually and within a team
Music	Happy Theme: Being happy! Style indicators	Classroom Jazz 2 Theme: Jazz, improvisation and composition	A New Year Carol Themes: Benjamin Britten's music and cover versions.	You've Got a Friend Theme: The music of Carole King, Musical dimensions	Music and Me Theme: Create your own music inspired by your identity and women in the music industry	Reflect, rewind and replay Musical themes: Consolidation of the year's learning
Spanish	Exploring a Spanish town: Describing and comparing towns	At the shops: Shopping conversations and items to buy	Discovering Spain: Neighbours, directions and Famous people	At what time: Hotels, airports and holidays	Our wonderful world: The environment and environmental challenges	To the next adventure: Spanish language and culture

Disco Class Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:15	Early Morning Starter	Early Morning Starter	Early Morning Starter	Early Morning Starter	PE/Maths Year 6 – 9:00-9:30
9:15-10:30	English	English (SPAG) – KM	English	English	PE/Maths Year 5 – 9:30-10:00
					PE/Maths Year 4 – 10:00-10:30
10:30-10:45	Break Time	Break Time	Break Time	Break Time	Break Time
10:45-11:45	Maths	Maths – KM	Maths	Maths	Whole Class PE
	Assembly (11:45-12:00)		Assembly (11:45-12:00)		
12:00-1:00	Lunch Time	Lunch Time	Lunch Time	Lunch Time	Lunch Time
1:00-3:00	Music (1:00 – 1:30)	Set Homework and Spellings (1:00-1:30)	Spelling Test and collect homework (1:00-1:30)	Spanish (1:00-1:30)	R.E. (1:00-2:00)
	Science (1:30 – 2:40)	Guided Reading/PSHE (Y4) (1:30-2:00)	Guided Reading/PSHE (Y5) (1:30-2:00)	Guided Reading/PSHE (Y6) (1:30-2:00)	Golden time (2:00-2:20)
		Computing (2:00-2:45)	Art/D&T (2:00- 3:00)	Geography/History (2:00-3:00)	Daily Reader (2:20-2:45)
	Daily Reader (2:45-3:05)	Reading Buddies (2:45-3:00)	Daily Reader (3:00-3:10)		Celebration Assembly (2:45 -3:05)







Subject Overview

- English (including guided reading and spelling)
- Maths
- Science
- PE
- PSHE
- Computing
- Geography
- History
- RE
- Music
- Art
- DT

Reading

Reading is the gateway to all areas of school and remains a top priority throughout your child's school life.

Children will take part in guided reading sessions 2 times a week. During these, children will have a reading session and a comprehension session. The comprehension sessions will focus on a different VIPERS skill each week.

Vocabulary	Infer	Predict	Explain	Retrieve	Summarise
Find and explain the meaning of words in context.	Make and justify inferences using evidence from the text.	Predict what will happen based from the details given or implied.	Explain how context is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.	Retrieve and record information and identify key details from fiction and non-fiction.	Summarise the main ideas from more than one paragraph.
					

We are committed to developing a love of reading for children. Tuesday afternoon the whole school take part in a reading buddy assembly and have story time each day with books we love.

Reading

Below are our expectations for children's reading and returning of books:

- Every child will be given a zip wallet for them to bring reading books to and from school. These will be individually named, and the school will pay for these.
- All children's reading books must be brought into school every day.
- Children are expected to read at home at least five times a week.
- An adult must sign reading records each time a child reads. These will be checked daily, and reading records can be used as communication between school and home.
- We have a reward system in school linked to reading at home.
- Children reading a book that is green level or below are expected to read the book three times in order to develop understanding and fluency. Their book will be changed after this.
- Children reading a book that is orange level or above will have their books changed upon completion.

Reading

Lost reading books

As you are aware, reading books cost a lot of money to purchase and we need to be able to track books, which have been damaged or lost by children or at home. If your child does not bring their reading book to school during the week, they will be issued with a lost book letter and a reminder will be sent home to return the book. If your child for the second week still does not bring their book to school, another letter will be issued to the parent requesting a £5.00 fee to cover the cost of the book. Your child will then be issued with a new reading book regardless (as it is so important children continue to read). The teacher will notify the office who will set up the fee on parent pay so payment can be made. If your child misplaces two separate reading books, then they will be required to keep their reading book in school and will not bring it home. If parents/carers do find the lost book, please take the book to the school office as they will take off the payable fee on parent mail.

Homework

- All children are expected to read 5 times a week.
- Year 4 and 5 children will receive weekly spellings and either a maths or English task based on their learning from the week.
- Year 6 children will receive weekly spellings, a maths task and an English task based on their learning from the week.

What can you do to help your child's literacy development?

- Sharing books and asking questions using the VIPERS approach.
- Reading Book, make comments in their reading diary.
- Encourage list making (items for school, shopping lists).
- Encourage children to talk.
- Identifying the different SPAG techniques in texts.

What can you do to help your child's mathematical development?

- ◇ Practice times tables.
- Talk about the different values digits have within numbers.
- Helping to secure their learning through supporting with their homework.
- Playing online games.

Uniform

- Please ensure that names are in **EVERYTHING!!!**
- Your child should bring in a bag **EVERYDAY**
- Send coats **EVERYDAY**
- Sensible shoes and only stud earrings.
- P.E. to be worn on a Friday.
- Please provide outdoor shoes to be left in school.

Other matters...

Please let us know if someone different is collecting your child!

Do you have any questions?

Medicine? (details to office please)

Lunches? (see menu)

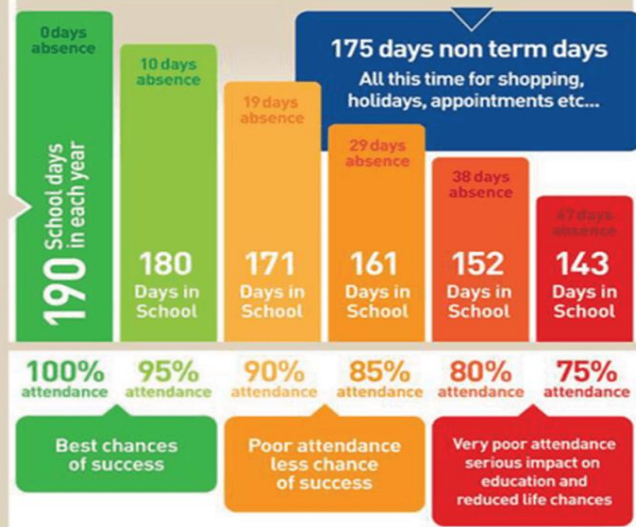
Snack? (fruit, veg or plain biscuit)

Attendance

Attendance Ladder



365 days in a calendar year



Good time keeping means...

...making sure your child is at school and ready to learn, before the school bell rings!

Did you know? - being 15 minutes late each day is the same as missing two weeks of school!



Every Schoolday Counts
but every minute is equally important!

* Over one full academic year